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IISU CELL / COMMITTEE  
**Annual**  
Report 2024-25

## **FDP COMMITTEE**

**Submitted By:**

**Dr. Rimika Singhvi**

**Nodal Officer**

**Name and constitution of the Cell/Committee**  
**FACULTY/ STAFF DEVELOPMENT PROGRAMMES**

<b>Dr. Rimika Singhvi (Nodal Officer)</b>
<b>Dr. Deepika Singh (Coordinator)</b>
<b>Dr. Mahima Rai (Coordinator)</b>
<b>Committee Members</b>
Dr. Aastha Saxena
Dr. Amita Sharma (CS &IT)
Dr. Amita Sharma (Commerce)
Dr. Arti Sharma
Dr. Alka Kataria
Dr. Aruna Mathur
Dr. Gargi Saxena
Dr. Geeta Pandey
Dr. Kalpana Agarwal
Dr. Meenakshi Sharma
Dr. Monty Kanodia
Ms. Monica Jain
Dr. Neha Batra
Dr. Nidhi Gupta
Dr. Princy Thomas
Dr. Rimpay Shukla
Dr. Shilpi Saxena
Dr. Shubha Meghvanshi
Dr. Shweta Kastiyaa
Ms. Sheetal Chitlangia
Dr. Vipin Kumari

## Objective/Role of the Cell/Committee

The Committee aims to work towards the professional development and academic enrichment of the faculty members as well as the administrative/ support staff of the University. It specifically undertakes to:

- Improve performance metrics by organizing FDPs, trainings and workshops
- Enhance such employee-attributes as teamwork, leadership skills, initiative-taking, etc. by way of motivational talks and interactive sessions
- Disseminate knowledge and information regarding various fields of study, both generic and discipline/ domain-specific, through Invited Lectures

## Number of meetings held in the year

Meetings are held in the form of activities.

## Minutes of meetings of the committee with action taken:

NA (Activity reports and details are given subsequently)

## List of Activities organized:

S. No.	Type of Event (Workshop /Seminar /FDP etc.)	Title of the event	Date	Venue	Name of Resource person (if any) with designation, address, email address & contact no.	No. of Participants/ Beneficiaries	Name of Collaborating Agency (if any) with address & contact no.	Weblink	Annexure No. of Report
1	FDP	Guru-Dakshta : Faculty Induction Programme	31 July-13 August 2024	AV Hall	Prof.Shilpi Rijhwani, Prof. Ila Joshi,Prof.Sreemoyee Chatterjee, Prof. Radha Kashyap, Dr Shweta Kastiya, Prof. Nisha Yadav, Dr.Himangini Rathore Hooja, Dr.Roopam Kothari,Dr.Payal Chaturvedi, Prof. K.S.Sharma, Prof. Sharad Rathore, Prof. Shelja Juneja, Prof.Ruchi Jain, Dr.Mani Bhatia, Dr.Archana Kumari, Dr.Sonal Jain and Dr.Ruchi Nanda.	17		<a href="https://www.facebook.com/share/1DSuK64Cng/">https://www.facebook.com/share/1DSuK64Cng/</a>	I

## Reports of activities

Annexure: I

### **Guru-Dakshata- Faculty Induction Programme IIS (Deemed to be University), Jaipur**

**Title of the Event:** “Guru Dakshata”- Faculty Induction Programme

**Type of Event :** Faculty Induction Program

**Date/s :** July 31 to August 13, 2024

**Venue :** Audio Visual Hall, IIS (deemed to be University), Jaipur

#### **Name of Resource Persons:**

Prof. Shilpi Rijhwani, Prof. Ila Joshi, Prof. Sreemoyee Chatterjee, Prof. Radha Kashyap, Dr Shweta Kastiya, Prof.Nisha Yadav, Dr.Himangini Rathore Hooja, Dr.Roopam Kothari, Dr.Payal Chaturvedi, Prof.K.S.Sharma, Prof.Sharad Rathore, Prof.Shelja Juneja, Prof.Ruchi Jain, Dr.Mani Bhatia, Dr.Archana Kumari, Dr.Sonal Jain and Dr.Ruchi Nanda.

**Number of Participants beneficiaries: 17**

**Name of the Activity Coordinators:** Dr. Rimika Singhvi, Dr. Deepika Singh and Dr. Mahima Rai

**Name of Collaborating Agency: - Nil**

**Objective of the Workshop/ Seminar/Activity:** The purpose of this Faculty Induction Programme was to integrate new faculty members into the academic community and equip them with the essential skills and knowledge needed to excel in their roles at the University. The programme aimed to ensure that new faculty members are well-prepared, supported, and aligned with the institution's goals and expectations.

#### **Summary / Description**

##### **Day 1 (July 31):**

The Faculty Induction Programme (FIP) began with a warm welcome address by Hon'ble Vice Chancellor Prof. T. N. Mathur, setting an enthusiastic tone for the day. The session titled **“Curricular Framework and Choice-Based Credit System”** was delivered by **Prof. Shilpi Rijhwani, Professor of Botany and Director, School of Life Sciences at IIS (Deemed to be University), Jaipur.**

Prof. Rijhwani provided an in-depth overview of the curriculum structure and the implementation of the Choice-Based Credit System (CBCS) at the university. She clarified the distinction between "Programmes" and "Courses" within the academic framework and detailed the credit distribution for undergraduate programmes, including core courses, Indian Languages, Ability Enhancement Compulsory Courses (AECC), Generic Electives (GE), Skill Enhancement Courses (SEC), and Value-Added Courses (VAC).

She also highlighted the curricular components for both Pass and Honors courses at the undergraduate level and elaborated on the structure of Postgraduate programmes. The session underscored the flexibility and breadth offered by CBCS, enabling students to tailor their education according to their interests and career aspirations.



## Day 2 (Aug 1, 2024)

On the second day of the Faculty Induction Programme, the focus was on the theme "**Teaching and Learning in Higher Education,**" featuring an insightful lecture by **Prof. Ila Joshi, Dean of the Faculty of Arts and Social Science.** Prof. Joshi delved into the evolving landscape of higher education, underscoring the necessity for innovative teaching methodologies and effective learning strategies. Her presentation emphasized the importance of enhancing student engagement and academic success through these approaches.

Prof. Joshi also highlighted the critical role of Course Outcomes (COs) and Programme Outcomes (POs) in shaping a meaningful academic experience. She provided practical guidance on developing and implementing these outcomes, offering faculty members clear strategies to integrate them into the curriculum. Her lecture was both informative and inspiring, equipping the participants with essential tools and insights to adapt to the dynamic demands of higher education and contribute to a more effective learning environment.



### Day 3 (Aug 2, 2024)

The session on ‘**Methods and Techniques of Teaching**’ was conducted by **Prof. Sreemoyee Chatterjee, from IIS (Deemed to be University)**. Dr. Chatterjee emphasized the evolving landscape of education, highlighting the critical shift from traditional teacher-centric methods to learner-centric approaches. She underscored the importance of creating an interactive and engaging learning environment where students actively participate in the learning process.

Prof. Chatterjee also explored the integration of digital tools in education, noting how technology can significantly enhance the effectiveness of teaching. She discussed various digital platforms and tools that can facilitate interactive learning, streamline educational processes, and cater to diverse learning needs. By incorporating these tools, educators can not only make teaching more accessible but also more engaging and relevant to the modern learner.



Her session provided valuable insights into modern teaching methodologies, encouraging educators to embrace innovative techniques that prioritize the needs and preferences of learners. Dr. Chatterjee’s approach aims to equip educators with the skills necessary to foster a more dynamic and student-focused educational environment, ultimately enhancing the overall learning experience.

#### **Day 4 (Aug 3, 2024)**

The Faculty Induction Programme featured two insightful sessions on the "**Role of Research in Teaching**," by **Prof. Radha Kashyap and Dr. Shweta Kastiya** aimed at enhancing faculty understanding of the integration of research into their teaching practices.

Prof. Radha Kashyap highlighted the symbiotic relationship between research and teaching, emphasizing the integration of research findings into the curriculum to provide students with up-to-date knowledge. She advocated for encouraging students to engage in research projects, thereby developing critical thinking and problem-solving skills. Prof. Kashyap also underscored the importance of continuous professional development for faculty members to stay current with the latest research. Additionally, she discussed the role of university research committees, such as RDC and CRIT, in providing faculty with the necessary resources, guidance, and incentives to effectively blend research with teaching. She also touched upon research policies and funding available within the university.

Dr. Shweta Kastiya, an expert in statistical analysis training, focused on the ethical dimensions of research. She covered fundamental principles of research ethics, including plagiarism, data integrity, conflict of interest, and responsible authorship. Dr. Kastiya also highlighted the importance of informed consent, confidentiality, and best practices for transparency in research. She introduced various research management tools essential for quality research and potent authorship.

The day concluded with an interactive game, fostering camaraderie and engagement among the new faculty members, making the sessions both informative and enjoyable.

#### **Day 5 (Aug 4, 2024) –Material Sharing**

Material was shared with participants for reading at home.

#### **Day 6 (Aug 5, 2024)**

The session on "**Examination: Assessment & Evaluation**" was led by **Prof. Nisha Yadav, Controller, Examination, IIS(deemed to be University) and Department of Sociology and Prof. Deepa Pareek, Deputy Controller of Examinations**. The session focused on the examination and evaluation patterns followed at the university, providing participants with a comprehensive understanding of the processes.

Prof. Yadav introduced the Continuous Assessment and Semester End Examination system, explaining the importance of each. She detailed the concept of the Yellow Booklet, its guidelines, and the specific question paper pattern used for semester-end examinations. Additionally, she discussed the coding of answer books and the double evaluation system, ensuring fair assessment practices. The session also covered the passing criteria and the grading system, where Prof. Yadav clarified the significance of each grade letter on students' mark sheets.

A key topic was the Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA), which Prof. Yadav explained through practical illustrations. She also outlined the rules for student promotion, emphasizing the criteria for advancing to higher semesters based on earned credits. The session concluded with a discussion on frequently asked questions, providing clarity on the university's examination and assessment system.



## Day 7 (Aug 6, 2024)

The session focused on the "**Mentor-Mentee System**," led by **Dr. Himangini Rathore Hooja**, Director, School of Behavioral Sciences, IIS (deemed to be University), Jaipur. Dr. Hooja emphasized the importance of mentors making expectations explicit while creating a safe space for mentees to express their own. She highlighted that a mentor-mentee system is a structured program aimed at fostering professional and personal growth through a supportive relationship between a more experienced mentor and a less experienced mentee. This system encourages mutual respect, trust, and open communication, allowing mentees to benefit from their mentor's insights and experiences. Dr. Hooja pointed out that the system enhances the confidence and competence of mentees while also helping mentors refine their leadership and teaching skills. Regular interactions, feedback, and goal-setting create a dynamic learning environment, contributing to the professional development of both mentors and mentees, and promoting a culture of continuous improvement and collaboration.



## Day 8 (Aug 7, 2024)

The first session on ‘Consultancy and Incubation’ was conducted by **Dr. Roopam Kothari, Associate Professor, Dept. of Management Studies, from IIS (Deemed to be University)**. Dr. Kothari, who also oversees the IISU Incubation Centre, IISU Skill Development Centre, and the Industry Collaboration & Community Outreach Committee of RDC, provided a comprehensive overview of how faculty members can engage in consultancy projects and foster entrepreneurial initiatives through incubation centers. She highlighted the importance of aligning these efforts with academic objectives to enhance the university's outreach and community impact.



The second session on “Quality Assurance in Higher Education” was conducted by **Dr. Payal Chaturvedi, Co-ordinator, Internal Quality Assurance Committee (IQAC)**. Dr. Chaturvedi, emphasized the critical role of continuous quality enhancement in maintaining academic standards. She discussed various strategies and best practices for ensuring quality in teaching, learning, and administration, underscoring the importance of an effective IQAC in driving these initiatives.





### Day 9 (Aug 8, 2024)

On the 9<sup>th</sup> day of the program, **Prof. K.S Sharma, Advisor, IIS (Deemed to be University)** was the resource person for the session on ‘**Strategic Planning and Management at IISU**’.

He began with an introduction to the term “Strategic Planning”. According to Prof. Sharma, strategic planning in a university setting involves setting long-term goals that align with the university’s mission and vision, enhancing academic programs, and improving overall administrative efficiency. A few important points covered in the presentation included the duties of a teacher at the university, the use of ICT and innovative methods of pedagogy in classes, reviewing of the syllabus, duties as a mentor, etc.



He concluded with a summary of the key takeaways, emphasizing the critical role of strategic planning and management in achieving IIS University's long term goals. The speaker encouraged participants to apply the tools and techniques discussed during the session to enhance their respective departments and contribute to the university's overall strategic vision.



### Day 10 (Aug 9, 2024)

Two sessions were held on the 10<sup>th</sup> day of the FDP. The first session on “**Systems & Operations**” was conducted by **Prof. Sharad Rathore, Department of History & Indian Culture, IISU.**

She shared the journey of IISU since inception. She discussed the Semester system of study, pattern of courses, credit system & course structure of various educational programs. She discussed how the system provides opportunities for continuous assessment of student performance and for students to engage in various academic and co-curricular activities throughout the year.



The second session on “**Support Initiatives**” was conducted by **Prof.Shelja Juneja, Dept of Environmental Science, IISU**. She shared that the University is committed to nurturing the overall development of students by offering a range of support initiatives that address academic, emotional, career, and extracurricular needs.



As part of Academic Support Initiatives, she discussed Mentor-Mentee program, provision for Remedial Classes, E-Learning Resources and Workshops and Seminars, Recognizing the importance of mental well-being, IIS University has established several initiatives to support students emotionally and psychologically. She discussed, about Counseling Services, Workshops on Mental Health.

Under the area of Career Support Initiatives, she discussed about Placement Cell, Career Counseling and Guidance, Skill Development Programs. She also shared about the Extracurricular and Co-curricular Support Initiatives such as, Clubs and Societies, Sports Facilities and Cultural Events.

### **Day 11 (Aug 10, 2024)**

On this day, two sessions were held. The first one on “**Building Constitutional Values through Education**” was conducted by **Prof.Ruchi Jain, Dept. of Business Studies IISU**.



Prof. Jain's passionate delivery captured the essence of how education plays a pivotal role in nurturing not only professional skills but also strong moral foundations. She highlighted the importance of integrating constitutional values into educational curricula, emphasizing the responsibility of educators in shaping socially responsible and ethically conscious individuals.

The second session on “Internationalization of Education” was conducted by Dr. Mani Bhatia, Department of Accounting & Taxation.



With a dynamic presentation style, she enlightened the participants about IIS-TIE, its vision, mission, objectives, activities & events.

### **Day 12 (Aug 11, 2024)**

Reading material was shared with the participants.

### Day 13 (Aug 12, 2024)

On the 13<sup>th</sup> day of programme, two sessions were organized. The speaker for the first session on “**Indian Knowledge Systems**” was **Dr. Archana Kumari, Sr Assistant Professor, Dept. of Home Science, IISU.**

She emphasized the historical importance of the Indian Knowledge System and its contributions to various fields such as Mathematics, Astronomy, and Medicine. She also discussed how these ancient systems can be relevant in today’s world, especially in the context of sustainable development and holistic education.



The topics that were covered during the session were IKS in NEP, Constitution of the Committee on IKS at IIS University and the application of IKS in Higher Education.

The second session on “**Library & Other Resources**”, was conducted by **Dr. Sonal Jain, Department of Library & Information Science, IISU.** She highlighted the library’s role in supporting learning and providing access to a wealth of information.



She informed the faculty about the research support resources of the library including IISU digital library, how to access specific databases, the process for requesting materials from other libraries. She also explained about the resources available at the IISU Library.

### **Day 14 (Aug 13, 2024)**

The first session on Day 14 was on “**Feedback Monitoring System**” conducted by **Dr. Ruchi Nanda, Associate Professor and Head, Department of Computer Science & IT, IIS deemed to be University, Jaipur.**



Dr Nanda emphasized the significance of gathering feedback at various levels within the University. She explained the different sources of feedback in the University context, such as students, faculty, parents and alumnae.

This was followed by the Valedictory Session of the two-week long Faculty Induction Program – Guru Dakshita. The session was graced by the presence of Hon’ble Vice Chancellor IISU, Prof T N Mathur and Dr Raakhi Gupta, Rector & Registrar, IISU.



During the valedictory session, during the “**Open House**” participants shared their experience of participating in the “Guru Dakshata - Faculty Induction Programme’.

The experience-sharing session was followed by a certificate distribution ceremony wherein the Hon’ble Vice Chancellor and Registrar awarded a certificate to all participants for completing the programme.



July 27, 2024

### NOTICE

This is for the information of all newly-appointed faculty members, and a few who have joined over the last one year as well (List attached), that a 2-week Faculty Induction Programme - ***Guru Dakshta*** - has been planned for them, from **31 July - 13 Aug. '24**, to facilitate a better understanding of the University's day-to-day functioning and its systemic features.

Attendance on each day is compulsory.

Please find the day-wise Schedule for the same attached as well.

A handwritten signature in black ink, appearing to read "Raakhi".

**Dr. Raakhi Gupta**  
**Registrar**

### LIST OF ATTENDEES

S.No.		Name	Designation	D.O.J.	Department
1.	Ms.	Aditi Sharma	Part Time Lecturer	09.08.2023	Performing Arts
2.	Ms.	Poonam Agarwal	Part Time Lecturer	11.08.2023	Jewellery Designing
3.	Ms.	Sakshi Arya	Sr. Assistant Professor	03.10.2023	J & MC
4.	Dr.	Bharti Sanghi	Assistant Professor	13.12.2023	Physiotherapy & Allied Health Sciences
5.	Ms.	Shraddha Sharma	Part Time Lecturer	02.01.2024	Sociology & Social Work
6.	Ms.	Surbhi Rathore	Part Time Lecturer	03.01.2024	Economics
7.	Ms.	Tanu Vaidya	Assistant Professor	01.03.2024	Economics
8.	Mr.	Kostubh Vyas	Assistant Professor	08.04.2024	CS & IT
9.	Dr.	Purobi Sen	Assistant Professor	03.04.2024	English
10.	Dr.	Sanghmitra Rathore	Assistant Professor	01.06.2024	English
11.	Dr.	Priyanka Agarwal	Assistant Professor	24.06.2024	Psychology
12.	Dr.	Megha Bhargava	Assistant Professor	01.07.2024	Psychology
13.	Dr.	Amita Adhikari	Associate Professor	01.07.2024	Physical Education
14.	Dr.	Neema Shekhawat	Assistant Professor	01.07.2024	Psychology
15.	Ms.	Mukta Sharma	Assistant Professor	25.07.2024	Tourism & Aviation
16.	Dr.	Rajnandini Dubey	Assistant Professor	25.07.2024	College of Physiotherapy & Allied Health Sciences
17.	Ms.	Shachi Vijay	Assistant Professor	01.08.2024	English

## Daily Feedback Report

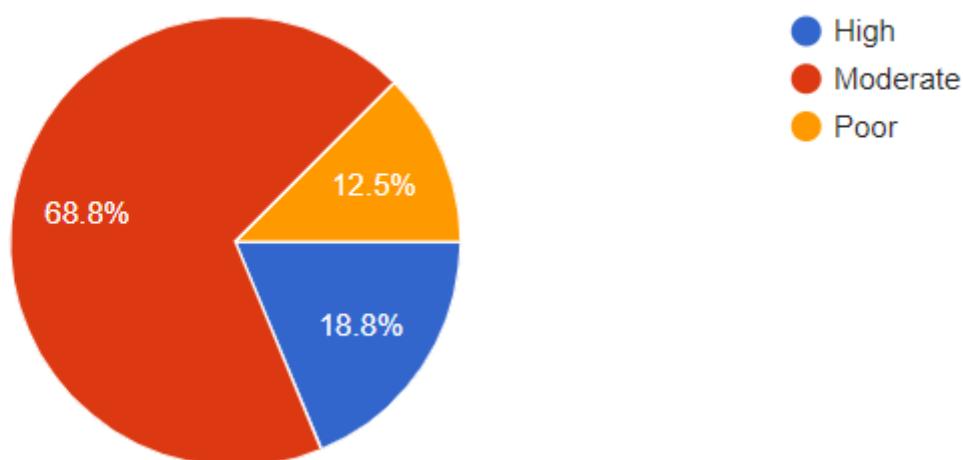
### Feedback Report- Day 1

Topic – Curricular Framework and Choice-Based Credit System

Speaker –Prof. Shilpi Rijhwani

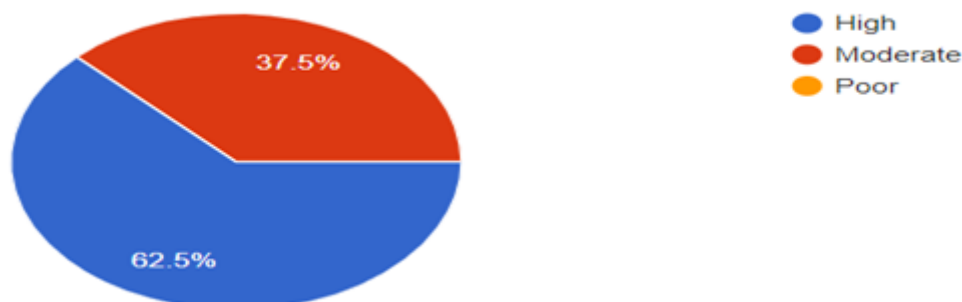
#### Analysis of Feedback provided by participants (Day 1)

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.



68.8% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 12.5 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



62.5% of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high and 37.5 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was moderate after

attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	68.75 %	18.75%		6.25%	6.25%
Choice & Effectiveness of the Speakers	87.5%			6.25%	6.25%
Participant- involvement & Query-handling	62.5%	25.0%		6.25%	6.25%

68.75% of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 87.5% participants. 62.5 % of respondents agreed with the fact that participants' involvement and the way of query handling was in the most useful way in the session.

5. Any qualitative suggestions-

All the participants appreciated the speaker and the way she dealt with the topic. Only one suggestion received was in order to make the session more impactful use of power point presentation must be there.

### **Daily Feedback Report**

**Title of the event :** “Guru Dakshata”- Faculty Induction Program

**Type of Event :** Faculty Induction Program

**Date :** 31<sup>st</sup> July 2024 to 13<sup>th</sup> August 2024

**Venue :** IIS (deemed to be University), Jaipur

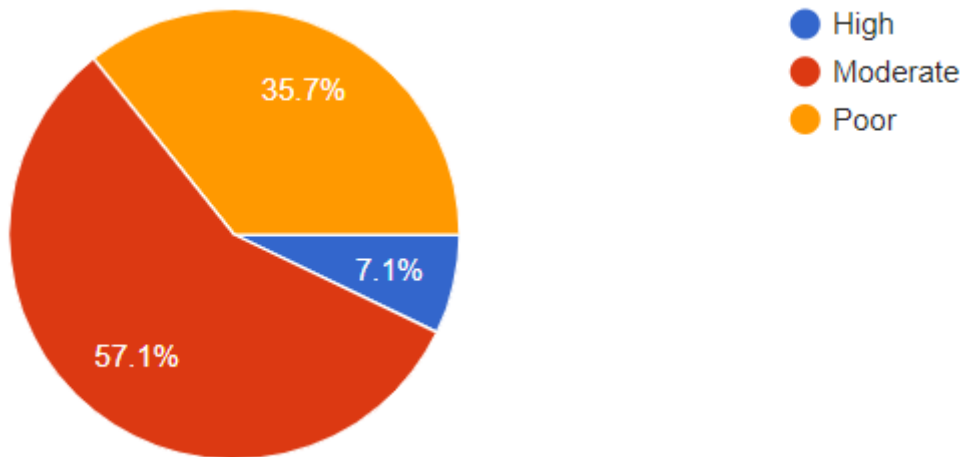
### **Feedback Report- Day 2**

**Topic – Teaching Learning in Higher Education**

## Speaker – Prof. Ila Joshi

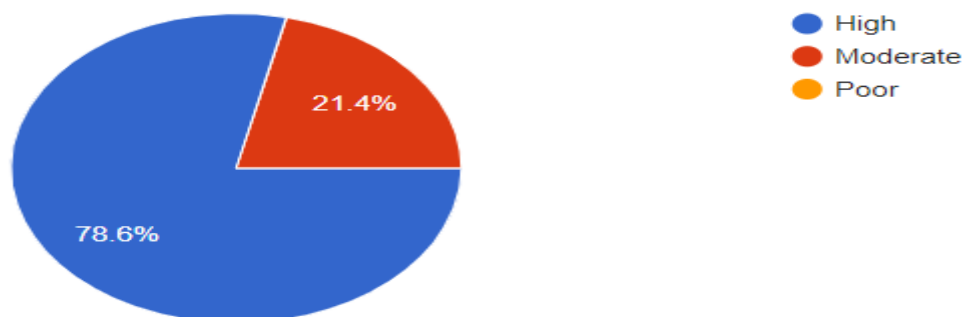
### Analysis of Feedback provided by participants (Day 2)

Q1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme before attending the session.



57.1 % of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 35.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme after attending the session.



78.6% participants rated their knowledge level as high and 21.4% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



- Yes
- No
- If Somewhat, then suggestions for the areas not covered or not fully dealt with, in option below.

All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful      5      4      3      2      1      Least useful)

Parameters	5	4	3	2	1
Content delivered	85.7 %			7.1%	7.1%
Choice & Effectiveness of the Speakers	85.7 %				14.2%
Participant- involvement & Query-handling	85.7 %				14.2%

85.7 % of participants evaluated the session as most useful in terms of content delivered, Choice & Effectiveness of the Speakers and in terms of participants involvement and the way of query handling.

5. Any qualitative suggestions- Everyone appreciated the session. Only one participant suggested to provide more in-depth knowledge regarding Course outcomes(CO).

**Daily Feedback Report**

**Title of the event :** “Guru Dakshta”- Faculty Induction Program

**Type of Event :** Faculty Induction Program

**Date :** 31<sup>st</sup> July 2024 to 13<sup>th</sup> August 2024

**Venue :** IIS (deemed to be University), Jaipur

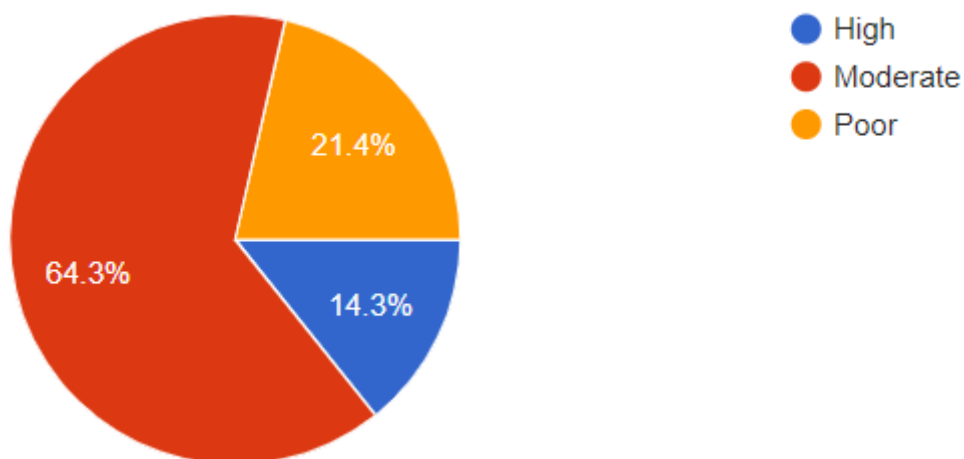
**Feedback Report- Day 3**

**Topic – Methods and Techniques of Teaching**

**Speaker – Prof. Sreemoyee Chatterjee**

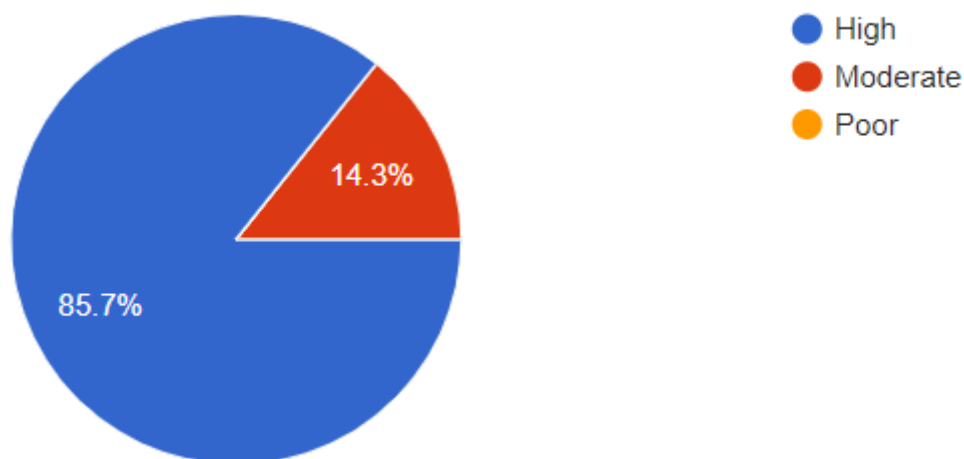
**Analysis of Feedback provided by participants (Day 3)**

Q1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme before attending the session.



64.3 % of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 14.3 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

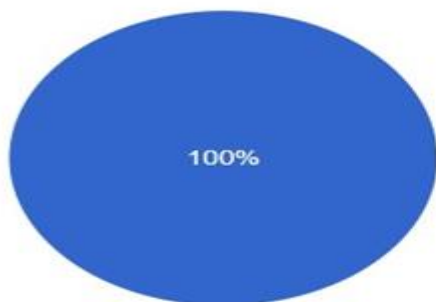
2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme after attending the session.



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85.7% participants rated their knowledge level as high and 14.3% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



- Yes
- No
- If Somewhat, then suggestions for the areas not covered or not fully dealt with, in option below.

All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful      5      4      3      2      1      Least useful)

Parameters	5	4	3	2	1
Content delivered	78.5 %	7.1		7.1%	7.1%
Choice & Effectiveness of the Speakers	71.4 %	14.2 %			14.2%
Participant- involvement & Query-handling	85.7 %			7.1%	7.1%

78.5 % participants rated in terms of content delivered, 71.4% of participants rated in terms of Choice & Effectiveness of the Speakers and 85.7% participants rated in terms of participants involvement and the way of query handling evaluated the session as most useful.

5. Any qualitative suggestions- Everyone appreciated the session.

### **Daily Feedback Report**

**Title of the event :** “Guru Dakshta”- Faculty Induction Program

**Type of Event :** Faculty Induction Program

**Date :** 31<sup>st</sup> July 2024 to 13<sup>th</sup> August 2024

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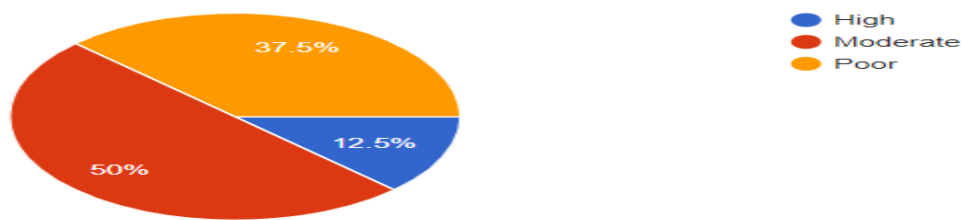
### **Feedback Report- Day 4 Session I**

**Topic – Role of Research in Teaching**

**Speaker – Prof. Radha Kashyap**

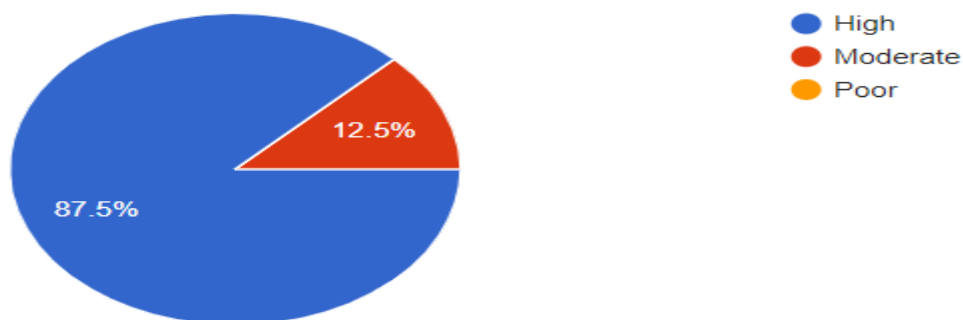
### **Analysis of Feedback provided by participants (Day 4 Session I)**

Q1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme before attending the session.



50.0 % of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 37.5 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme after attending the session.



87.5% participants rated their knowledge level as high and 12.5% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful      5      4      3      2      1      Least useful)

Parameters	5	4	3	2	1
Content delivered	82.3%	5.8%		5.8%	5.8%
Choice & Effectiveness of the Speakers	76.5%	11.8 %			11.8%
Participant- involvement & Query-handling	88.2%				11.8%

82.3 % participants rated in terms of content delivered, 76.5% participants rated in terms of Choice & Effectiveness of the Speakers and 88.2% participants rated in terms of participants involvement and the way of query handling evaluated the session as most useful.

5. Any qualitative suggestions- Everyone appreciated the session.

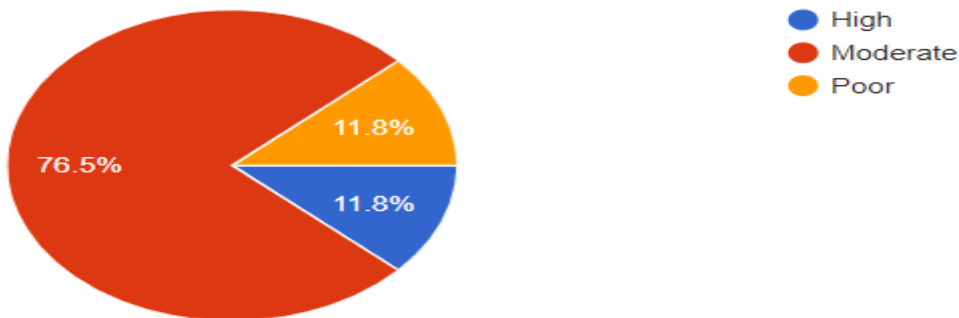
### **Feedback Report- Day 4 Session II**

**Topic – Research Ethics and Innovations**

**Speaker – Dr. Shweta Kastiya**

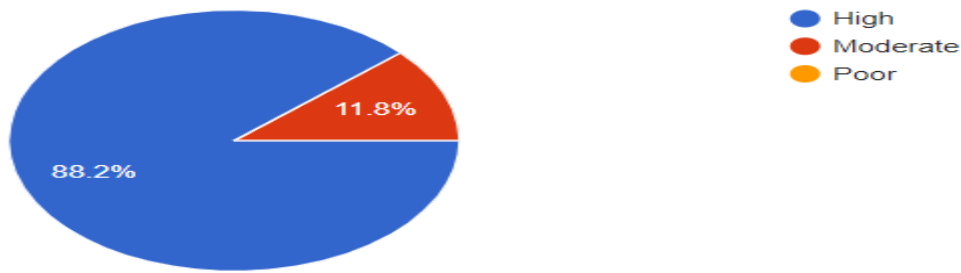
#### **Analysis of Feedback provided by participants (Day 4 Session II)**

Q1. Please rate your knowledge-level with respect to the topics covered in today’s session of Faculty Induction Programme before attending the session.



76.5 % of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 11.8 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today’s session of the Programme after attending the session.



88.2% participants rated their knowledge level as high and 11.8% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	82.3%	5.8%			11.8%
Choice & Effectiveness of the Speakers	76.5%	11.8%			11.8%
Participant- involvement & Query-handling	82.3%	5.8%			11.8%

82.3 % participants rated in terms of content delivered, 76.5% participants rated in terms of Choice & Effectiveness of the Speakers and 82.3% participants rated in terms of participants involvement and the way of query handling evaluated the session as most useful.

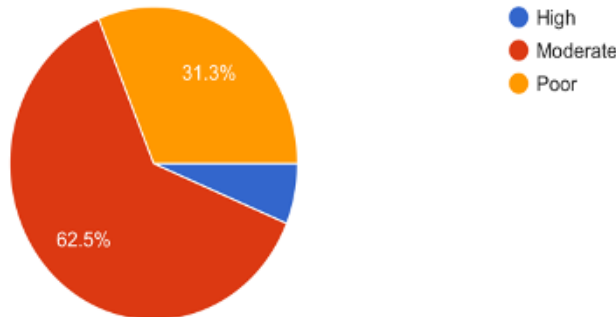
5. Any qualitative suggestions- Everyone appreciated the session.They quoted the session as insightful and engaging.

**Feedback Report- Day 6**

**Topic – Examination: Assessment and Evaluation  
Speaker – Prof. Nisha Yadav**

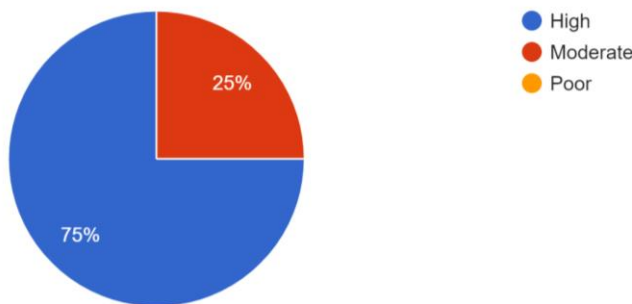
**Analysis of Feedback provided by participants (Day 6)**

1. Please rate your knowledge-level with respect to the topics covered in today’s session of Faculty Induction Programme **before** attending the session.



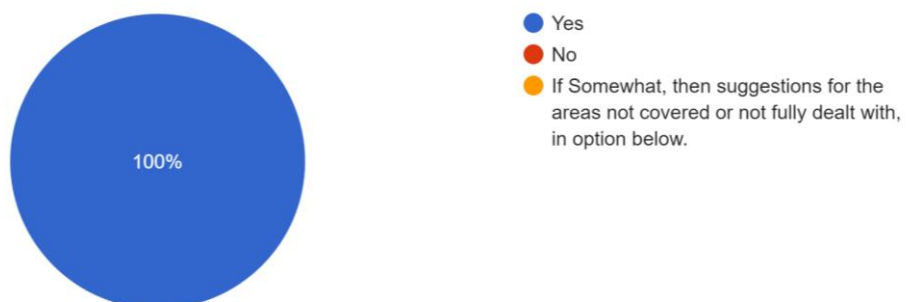
62.5% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 31.3 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today’s session of the Programme **after** attending the session.



75% of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high. 25% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today’s session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate the Programme on the following parameters-

(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	81.25%	6.25%		6.25%	6.25%
Choice & Effectiveness of the Speakers	81.25%	6.25%		6.25%	6.25%
Participant- involvement & Query-handling	69%	19%		6%	6%

81.25% of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 81.25% participants. 69% of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

5. Any qualitative suggestions-

All the participants appreciated the speaker and the way she dealt with the topic.

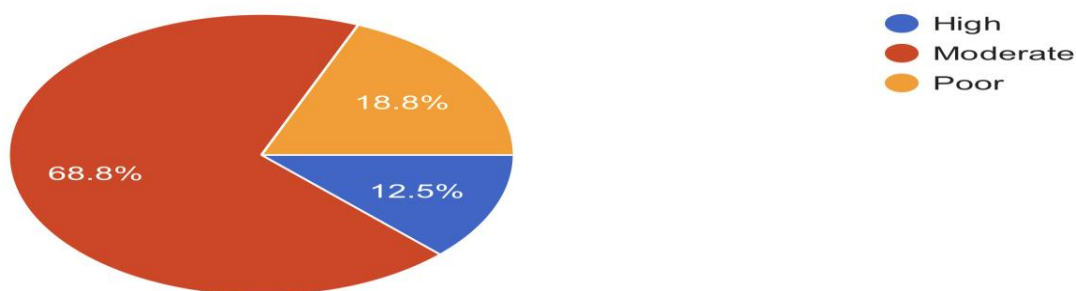
### Feedback Report- Day 7

**Topic – Mentor Mentee System**

**Speaker – Dr. Himangini Rathore Hooja**

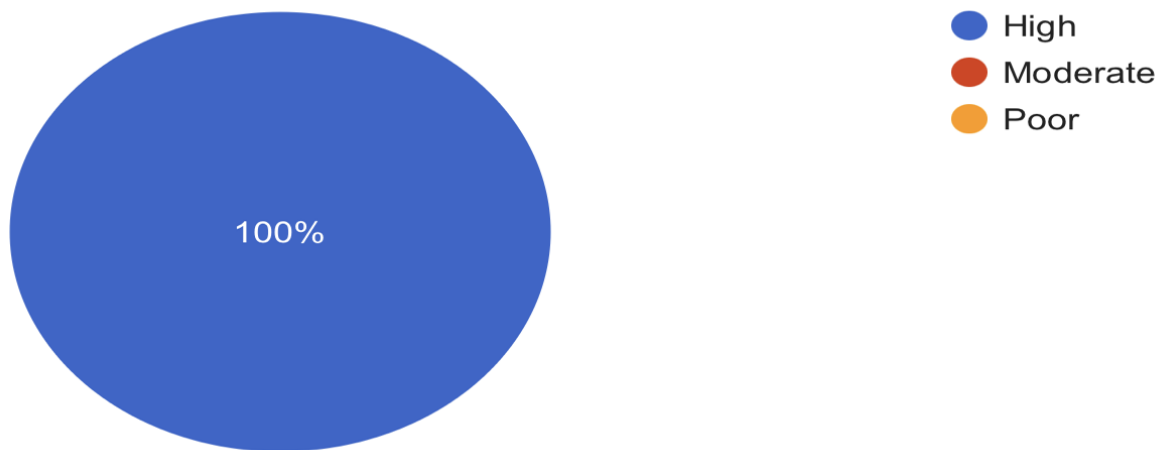
#### Analysis of Feedback provided by participants (Day 7)

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.



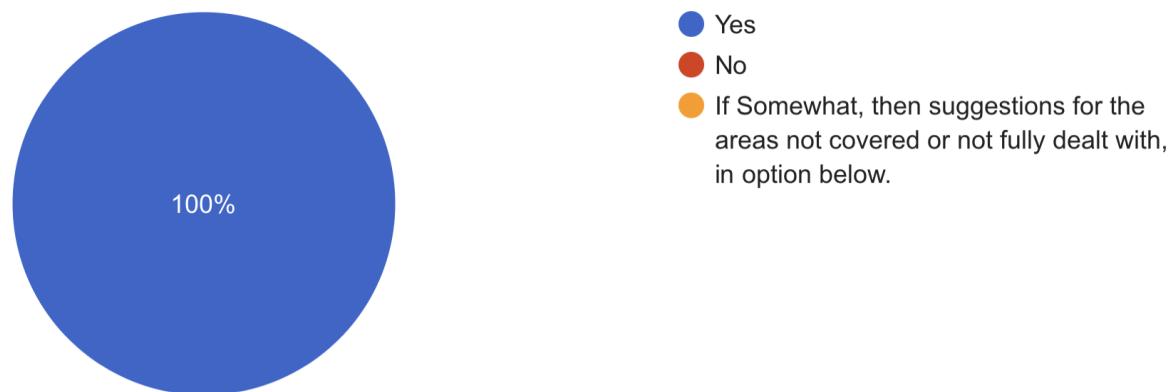
68.8% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 18.8 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



100% of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high.

3. Do you feel better-equipped for the teaching -learning process after attending today’s session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today’s session.

4. Kindly rate the Programme on the following parameters-

(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	93.75%				6.25%
Choice & Effectiveness of the Speakers	93.75%				6.25%
Participant- involvement & Query-handling	93.75%				6.25%

93.75% of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 93.75% participants. 93.75% of respondents agreed with the fact that participants' involvement and the way of query handling was in the most useful way in the session.

5. Any qualitative suggestions- All the participants said that the session was interesting and Informative.

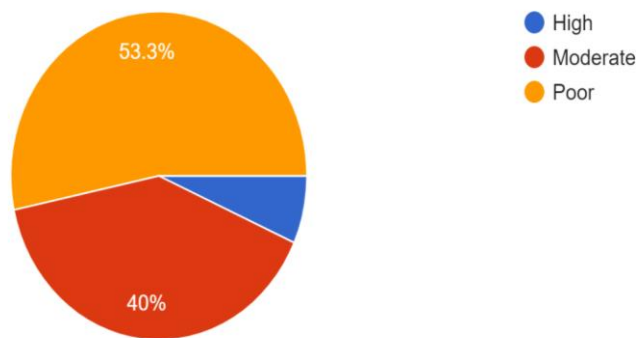
### **Feedback Report- Day 8 Session I**

**Topic – Consultancy and Incubation**

**Speaker – Dr. Roopam Kothari**

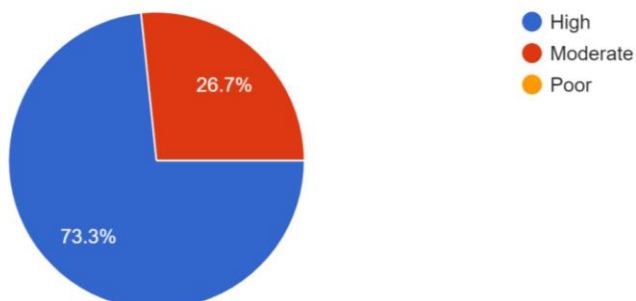
#### **Analysis of Feedback provided by participants (Day 8 Session I)**

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.



40% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 53.3 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



73.3% of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high and 26.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was moderate after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of

the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today’s session.

4. Kindly rate today’s session on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	86.66%	6.66%			6.66%
Choice & Effectiveness of the Speakers	80%	13.33%			6.66%
Participant- involvement & Query-handling	80%	13.33%			6.66%

86.66% of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 80% participants. 80 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

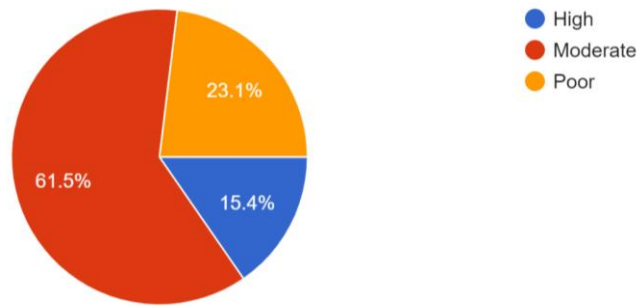
5. Any qualitative suggestions- All the participants had an overwhelming experience. The suggestion is to determine the specific sectors or industries that the consultancy and incubation center will focus on.

**Feedback Report- Day 8 Session II**

**Topic – Quality Assurance in Higher Education  
Speaker – Dr. Payal Chaturvedi**

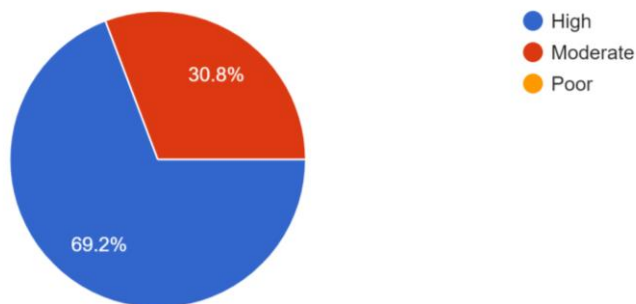
**Analysis of Feedback provided by participants (Day 8 Session II)**

1. Please rate your knowledge-level with respect to the topics covered in today’s session of Faculty Induction Programme **before** attending the session.



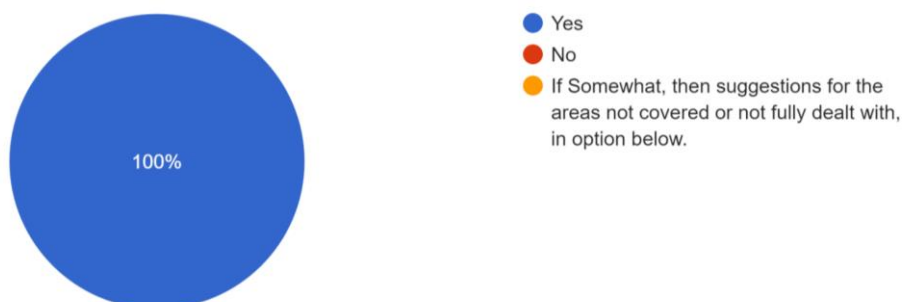
61.5% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 23.1 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



69.2 % of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high and 30.8 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was moderate after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate today's session on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	92.30%				7.7%
Choice & Effectiveness of the Speakers	84.61%	7.7%			7.7%
Participant- involvement & Query-handling	92.30%				7.7%

92.3% of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 84.61% participants. 92.3 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

5. Any qualitative suggestions-

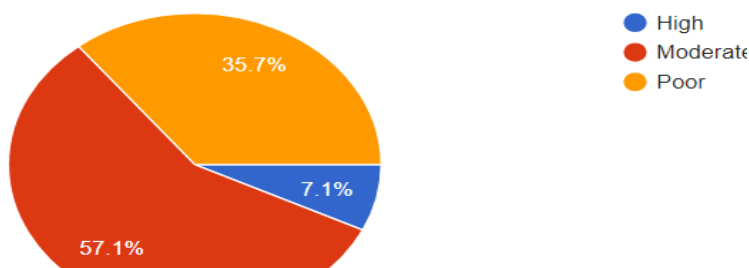
All the participants found this Session more informative and interesting. Clearly define quality for university in terms of the following areas: student services, infrastructure, teaching, research, and administrative procedures.

### **Feedback Report- Day 9 Session I**

**Topic – Strategic Planning and Management**  
**Speaker – Prof. K.S. Sharma**

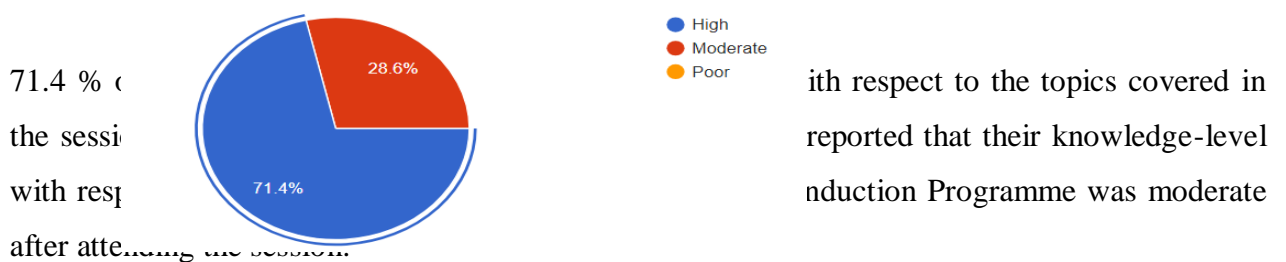
#### **Analysis of Feedback provided by participants (Day 9 Session I)**

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.

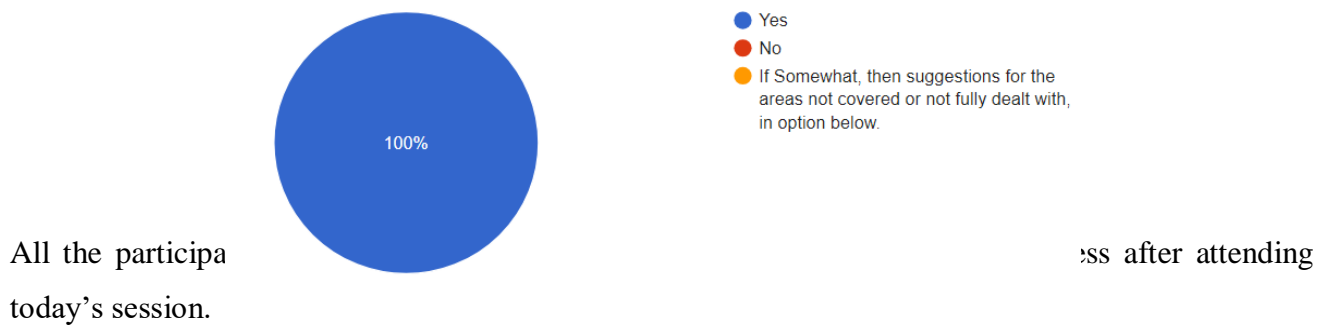


57.1% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 35.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



4. Kindly rate today's session on the following parameters- (Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100%				
Choice & Effectiveness of the Speakers	100%				
Participant- involvement & Query-handling	92.8%	7.14%			

100 % of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 100% participants. 92.8 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

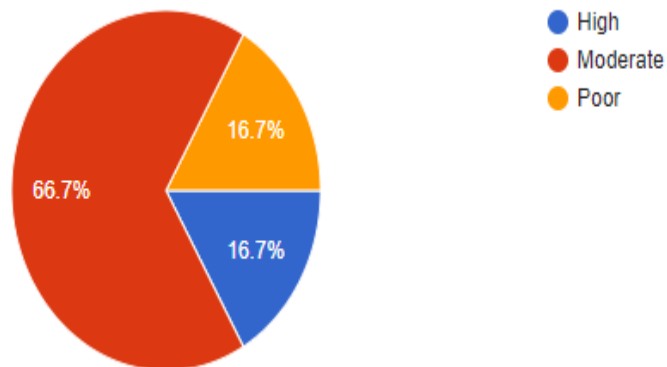
5. Any qualitative suggestions- All the participants had an overwhelming experience . The suggestion is to create clarity and agreement on the objectives and keep things simple and ensure objectives are balanced.

### Feedback Report- Day 9 Session II

**Topic – Indian Knowledge Systems**  
**Speaker – Dr. Archana Kumari**

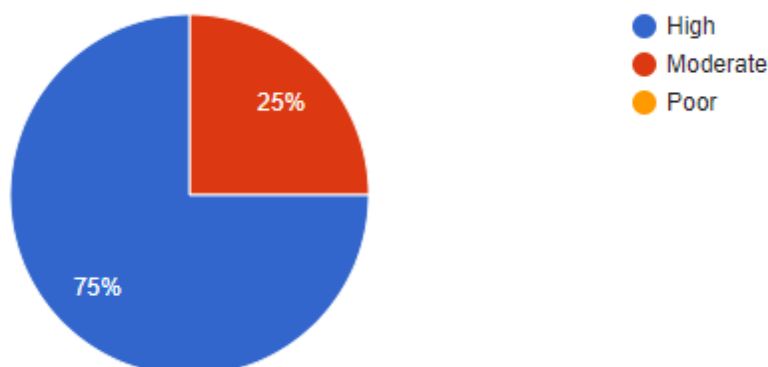
#### Analysis of Feedback provided by participants (Day 9 Session II)

Q1. Please rate your knowledge-level with respect to the topics covered in today’s session of Faculty Induction Programme before attending the session.



16.7% of the participants responded that their knowledge-level with respect to the topics covered in the session before attending the session was high, 66.7% of them reported that their knowledge-level before attending the session was moderate and while remaining 16.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today’s session of the Programme **after** attending the session.



75.0% participants rated their knowledge level as high and 25.0% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today’s session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today’s session.

4. Kindly rate today’s session on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100 %				
Choice & Effectiveness of the Speakers	100%				
Participant- involvement & Query-handling	91.67%	8.33%			

100 % of the participants evaluated the session as most useful in terms of content delivered and the Choice & Effectiveness of the Speakers. Only 91.67% of the participants responded most useful in terms of participants involvement and the way of query handling.

5. Any qualitative suggestions-

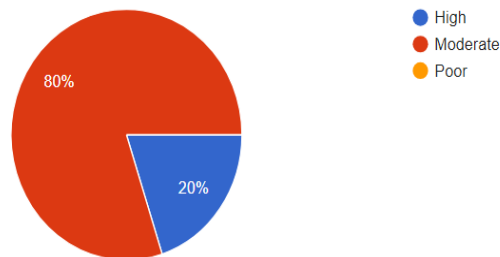
All the participants had an enlightening and enriching experience. The PPT’s were found to be interesting and it was suggested to include more such sessions like this. One of the participants responded that session like this motivates us to improvise the teaching pattern and will help to inherit the traditional knowledge.

## Feedback Report- Day 10 Session I

**Topic – Systems and Operations**  
**Speaker – Prof. Sharad Rathore**

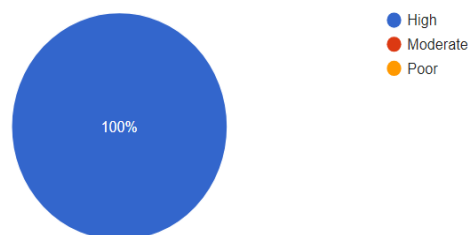
### Analysis of Feedback provided by participants (Day 10 Session I)

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.



80% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 20 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



100 % of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high .

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



- Yes
- No
- If Somewhat, then suggestions for the areas not covered or not fully dealt with, in option below.

All the participants (100%) feel better-equipped for the teaching -learning process after attending today’s session.

4. Kindly rate today’s session on the following parameters-  
 (Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100%				
Choice & Effectiveness of the Speakers	93.33%	6.66%			
Participant- involvement & Query-handling	86.66%	13.33%			

100 % of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 93.33% participants. 86.66 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

5. Any qualitative suggestions-

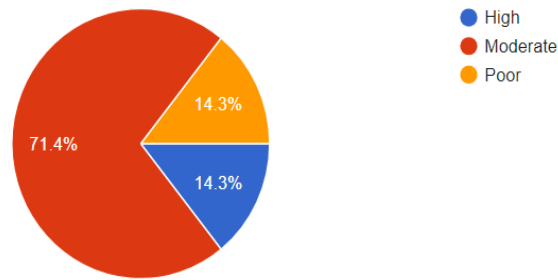
All the participants found the session to be very informative. The suggestion is to prioritise cutting down on waste (of resources, labor, and time) and enhancing process flow.

**Feedback Report- Day 10 Session II**

**Topic – Support Initiatives  
 Speaker – Prof. Shelja K. Juneja**

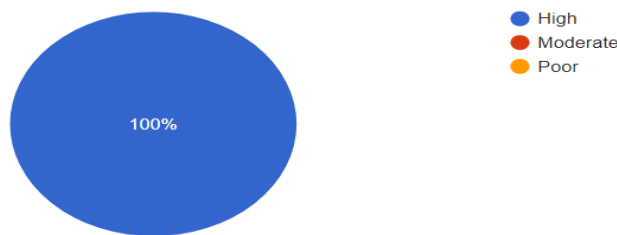
**Analysis of Feedback provided by participants (Day 10 Session II)**

1. Please rate your knowledge-level with respect to the topics covered in today’s session of Faculty Induction Programme **before** attending the session.



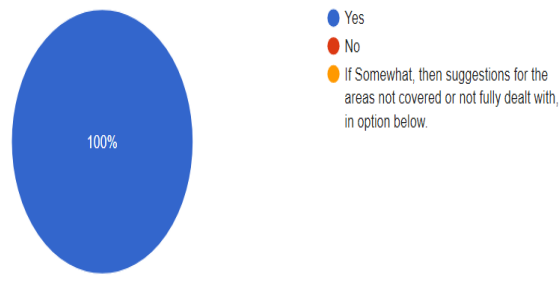
71.4% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 14.3 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



100 % of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high .

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate today's session on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100%				
Choice & Effectiveness of the Speakers	92.8%	7.14%			
Participant- involvement & Query-handling	100%				

100 % of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 92.8% participants. 100 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

5. Any qualitative suggestions-

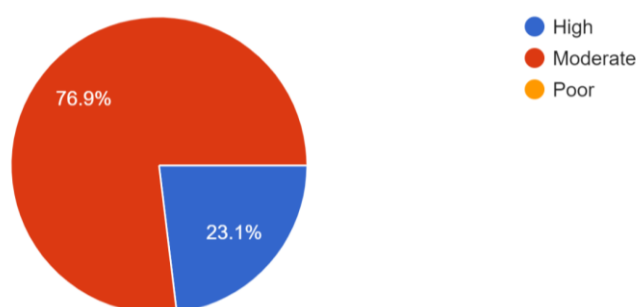
As per the participants the session was interesting and informative. It gives motivation to work with a zeal. Tasks should be assigned according to skill levels; automate procedures; and develop an apology culture.

**Feedback Report- Day 11 Session I**

**Topic – Building Constitutional Value through Education  
Speaker – Prof. Ruchi Jain**

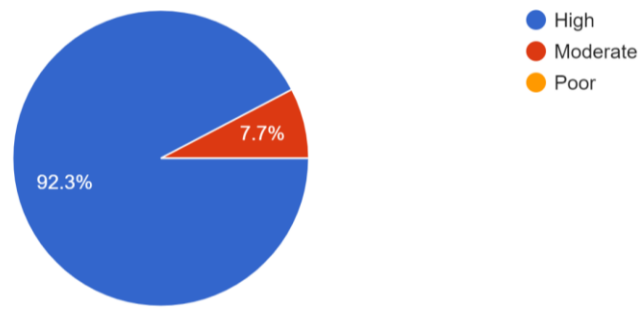
**Analysis of Feedback provided by participants (Day 11 Session I)**

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.



76.9% of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 23.9 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



92.3 % of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high .

3. Do you feel better-equipped for the teaching -learning process after attending today’s session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today’s session.

4. Kindly rate today’s session on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100%				
Choice & Effectiveness of the Speakers	92.3%	7.7%			
Participant- involvement & Query-handling	100%				

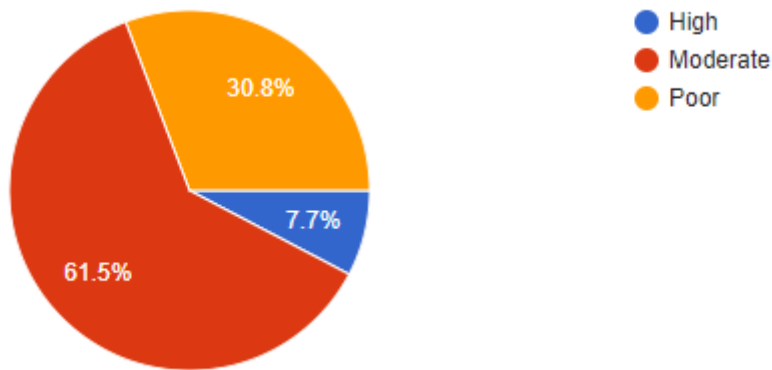
100 % of participants evaluated the session as most useful in terms of content delivered. Choice & Effectiveness of the Speakers of the session is reported as most useful by 92.7% participants. 100 % of respondents agreed with the fact that participants' involvement and the way of query handling was the most useful way in the session.

5. Any qualitative suggestions- Participants demanded for the power point presentation of the speaker.

**Feedback Report- Day 11 Session II**  
**Topic – Internationalization of Education**  
**Speaker – Dr. Mani Bhatia**

**Analysis of Feedback provided by participants (Day 11 Session II)**

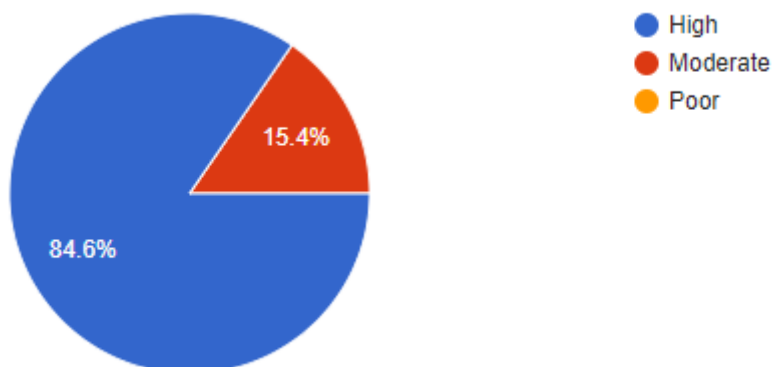
Q1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme before attending the session.



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61.5 % of participants reported that their knowledge-level with respect to the topics covered in the session before attending the session was moderate and 7.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was high whereas 30.8 % had poor knowledge before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



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84.6 % of participants reported that their knowledge-level with respect to the topics covered in the session after attending the session was high and 15.4 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was moderate after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



4. Kindly rate today's session on the following parameters- (Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100%				
Choice & Effectiveness of the Speakers	100%				
Participant- involvement & Query-handling	92.3%	7.7%			

100 % of the participants evaluated the session as most useful in terms of content delivered and the Choice & Effectiveness of the Speakers. Only 92.30% of the participants responded most useful in terms of participants involvement and the way of query handling.

5. Any qualitative suggestions- It was a very informative and enlightening session.

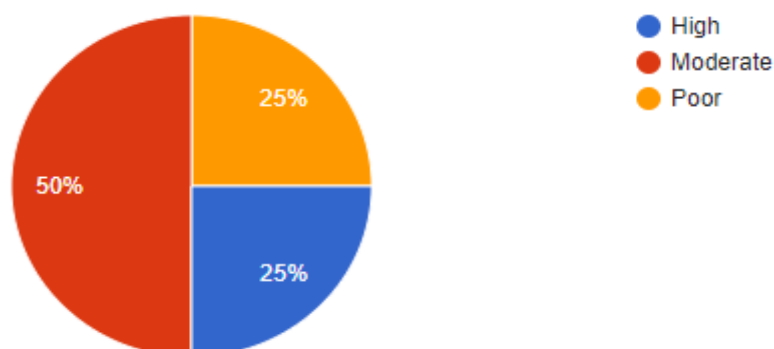
**Feedback Report- Day 13**

**Topic – Library and Other Resources**

**Speaker – Dr. Sonal Jain**

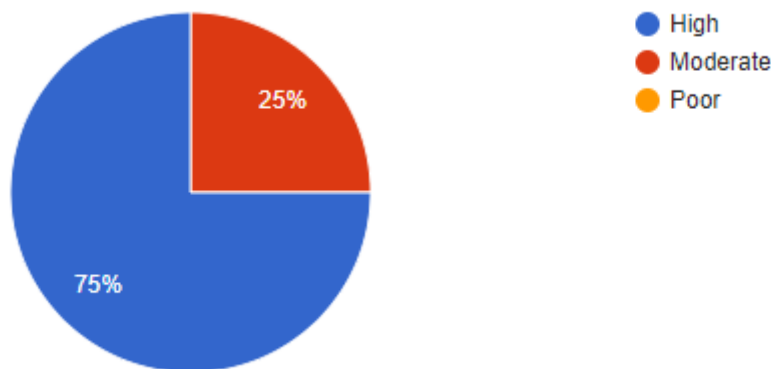
**Analysis of Feedback provided by participants (Day 13)**

Q1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme before attending the session.



25.0% of the participants responded that their knowledge-level with respect to the topics covered in the session before attending the session was high, 50.0% of them reported that their knowledge-level before attending the session was moderate and while remaining 25.0 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



75.0% participants rated their knowledge level as high and 25.0% participants rated their knowledge level as moderate on the topics covered in the session after attending the session.

3. Do you feel better-equipped for the teaching -learning process after attending today's session of the Programme?



All the participants (100%) feel better-equipped for the teaching -learning process after attending today's session.

4. Kindly rate today's session on the following parameters- (Most useful 5 4 3 2 1 Least useful)

<b>Parameters</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Content delivered	100 %				
Choice & Effectiveness of the Speakers	91.67 %	8.33%			
Participant- involvement & Query-handling	91.67 %	8.33%			

100 % of the participants evaluated the session as most useful in terms of content delivered and 91.67% of the participants responded that the session was most useful in terms of Choice & Effectiveness of the Speakers and participants involvement and the way of query handling.

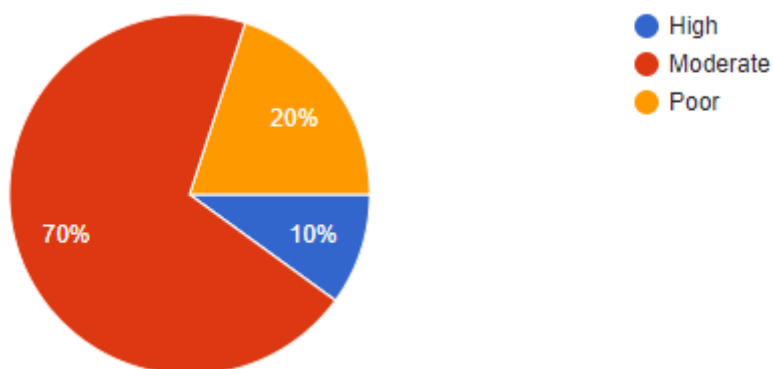
5. Any qualitative suggestions- All the participants responded that the session was very informative and insightful. The session will improve the study pattern.

### Feedback Report- Day 14

**Topic – Feedback Monitoring System**  
**Speaker – Dr. Ruchi Nanda**

#### Analysis of Feedback provided by participants (Day 14)

1. Please rate your knowledge-level with respect to the topics covered in today's session of Faculty Induction Programme **before** attending the session.

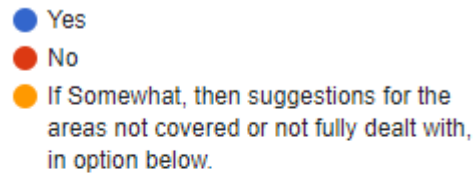
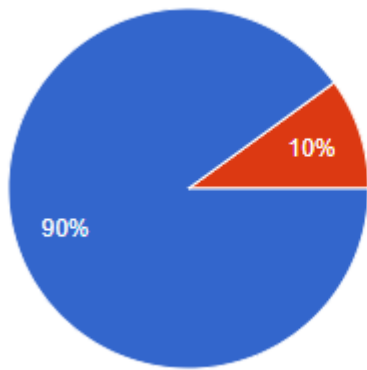


10.0 % of the participants responded that their knowledge-level with respect to the topics covered in the session before attending the session was high, 70.0% of them reported that their knowledge-level before attending the session was moderate and while remaining 20.0 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

2. Please rate your knowledge-level with respect to the topics covered in today's session of the Programme **after** attending the session.



3. Do you feel better-equipped for the teaching -learning process after attending today’s session of the Programme?



Most of the participants (90%) feel better-equipped for the teaching -learning process after attending today’s session whereas 10% do not.

4. Kindly rate today’s session on the following parameters-

(Most useful 5 4 3 2 1 Least useful)

Parameters	5	4	3	2	1
Content delivered	100 %				
Choice & Effectiveness of the Speakers	100%				
Participant- involvement & Query-handling	100 %				

100 % of the participants evaluated the session as most useful in terms of content delivered, Choice & Effectiveness of the Speakers and about participants involvement and the way of query handling.

5. Any qualitative suggestions- All the participants had an enlightening and enriching experience. It was commented that the content was very well explained. One of the participant commented that Constructive Feedback is the best review pattern for growth.

## Overall Feedback of Faculty Induction Programme 2024-25

**Title of the event :** “Guru Dakshata”- Faculty Induction Program

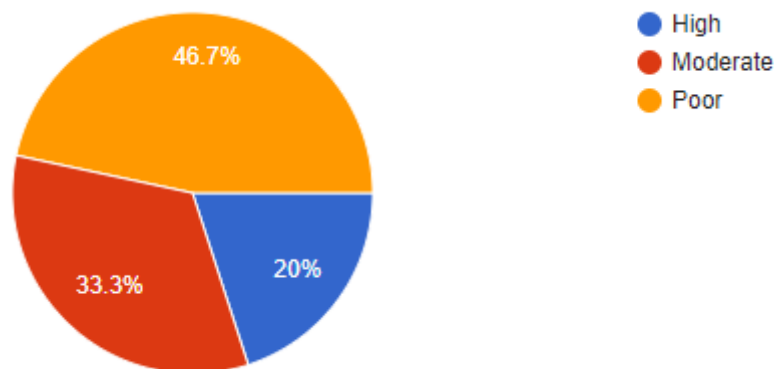
**Type of Event :** Faculty Induction Program

**Date :** 31<sup>st</sup> July 2024 to 13<sup>th</sup> August 2024

**Venue :** AV Hall, IIS (deemed to be University), Jaipur

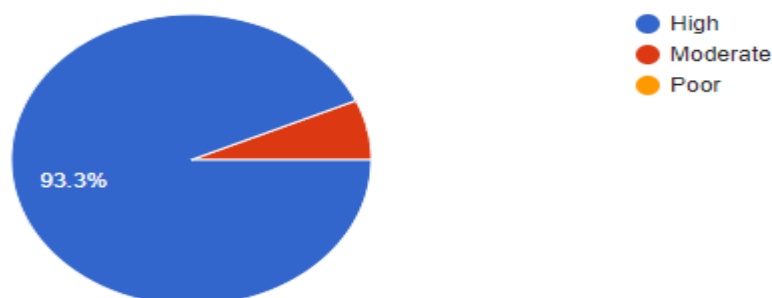
### Analysis of overall Feedback of FIP provided by participants

Q1. Please rate your knowledge-level with respect to the topics covered in the Faculty Induction Programme **before** attending the programme.



20.0% of the participants responded that their knowledge-level with respect to the topics covered in the sessions before attending FIP was high, 33.3% of them reported that their knowledge-level before attending Gurudakshata was moderate and while remaining 46.7 % reported that their knowledge-level with respect to the topics covered in the session of Faculty Induction Programme was poor before attending the session.

Q2. Please rate your knowledge-level with respect to the topics covered in the Faculty Induction Programme **after** attending the programme.



75.0% participants rated their knowledge level as high and 93.3% participants rated their knowledge level as high on the topics covered in the session after attending the session where as 6.7 % responded that their knowledge after attending the sessions of FIP- Gurudakhsta was moderate.

Q3. Do you feel better-equipped for the teaching -learning process after attending the Programme?

Most of the participants felt better equipped after attending this programme . They quoted -Such Programmes play a crucial role in the continuous development of educators, especially in the dynamic landscape of higher education. These programs serve as catalysts that not only update the knowledge of faculty members but also enrich their teaching methodologies and research capabilities. FIPs ensure that faculty are well-prepared to address the evolving challenges of modern education, thereby enhancing the quality of education and research within the institution. Regular conduction of such programs is essential for keeping faculty members informed about new strategies, amendments in university systems, and innovative teaching techniques. The knowledge gained through these programs is invaluable, especially for those new to the field, as it equips them with the necessary tools to support student success and advance their professional journey.

Q4. Kindly rate the programme on the following parameters-  
(Most useful 5 4 3 2 1 Least useful)

<b>Parameters</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Content delivered	100%				
Choice & Effectiveness of the Speakers	93.33%	7.14%			
Participant- involvement & Query-handling	86.66%	13.33%			
Overall usefulness of Programme	100%				

Q5. Kindly explain how you would implement some of the key findings of this Programme in your teaching assignment and research -related initiatives.

Participants were given lots of points for implementation of the key findings of this Programme in their teaching assignment and research -related initiatives. Some of them said that the detailed explanation about the Course Outcome, paper patterns, examination scheme, and the overview about teaching pedagogy would be very helpful. One of the key areas could be the implementation of IKS in classroom discussions and activities. Library resources could be used for research. And the number of research initiatives and project opportunities provided by the university could be explored. They would like to introduce the various research facilitating AI tools that they were made aware of during the programme to their students as they plan to have them go through 4-5 research articles on a relevant topic and prepare a summary of the same. One of the participants said that she will try to educate students about the research related activities which they can avail in the university. She will implement the teaching pedagogies that were taught during the induction programme. Also she will try to make students aware about the support initiatives such as incubation programmes. They would also recommend various library facilities and e-library to students. One another participant quoted - "I would plan my teaching/assignments/activities in a way that students directly understand the objective and expectation of every topic. That would make the student-teacher process more progressive and aligned with the

course objectives. Also, I would emphasize on keeping students updated about the opportunities related to my field of work, around the world.”

Q6. Any qualitative suggestions. There are no other qualitative suggestions over all. All participants found that the whole program was informative and will definitely help while working in the university.

Q7. What is your opinion regarding conduction of such programme on regular basis? Participants expressed that attending these programs has been a very illuminating experience, offering a valuable opportunity to enrich and update their knowledge. Majority think that such programmes are particularly beneficial in understanding the institution's functions and faculty’s commitments. One of the participants quoted - “Regular sessions, even for just 2-3 hours a month, can provide critical updates or introduce new techniques in the educational system or other areas”. A participant who joined the institution last year in the middle of academic session said that while these programs are beneficial, for those who joined last year, the timing was a bit late as key tasks like exams, paper setting, evaluation, and feedback submissions had already been completed. However, conducting such programs regularly is essential to enhance skills, gain new insights, and update competencies in teaching and research. One another participant quoted -”I believe these programs are invaluable for new faculty members like myself and should be held annually”.