


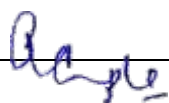
Feedback-Analysis (2018-19)

On Curricular Aspects: Sought from **Students**

FACULTY OF ARTS AND SOCIAL SCIENCE

Discipline	Analysis
Economics	<ul style="list-style-type: none"> • More than 60% found the course to be job oriented and interesting. • In PG, less students found it to be job oriented.
English	<ul style="list-style-type: none"> • Majority of the students found the course job oriented and also want to recommend the course to others • More guest lectures should be conducted • Should include more practical approach in teaching • Include a paper on Critical Theories and Short Stories • As per PG students they suggest there should be more focus on Indian Writing in English • Include African and Canadian Literature as well as cultural theories. • Syllabus should be designed keeping in mind the structure of competitive exams. A full paper on Greek Mythology should be a part of curriculum
Fashion Designing and Textile	<ul style="list-style-type: none"> • 75% of the students found the course job oriented and interesting. • More practical papers on Illustrations to help them in their designing endeavors. • More time to be given to produce good quality work. • Exposure to more field visits.
French	<ul style="list-style-type: none"> • 90% students found the course job oriented. • More interactive sessions o listening and speaking practices should be planned.
German	<ul style="list-style-type: none"> • In foundation course, 60% of the students found the course less job oriented. • In BA Elective, 100% course is job oriented. • In MIB, 100% of the students found it less job oriented. • Regular speaking activities must be done. • More field trips must be organized. • The format of the report is not correct.
Hindi 	<ul style="list-style-type: none"> • In Professional course, students found it less job oriented. BCom Professional CS students found it less interesting while BCom Professional BCP students found it interesting. • In Foundation course, 40% students found it job

	oriented and interesting.
History	<ul style="list-style-type: none"> 65% found the course to be job oriented and interesting (Even). 40% found the course job oriented (Odd). They would like to recommend to others. The format of the report is not correct.
Jewellery Designing	<ul style="list-style-type: none"> 100% of the students found the course job oriented and interesting. They will recommend to others. More lab space is required. .
Journalism and Mass Communication	<ul style="list-style-type: none"> Majority of the students found the course to be job oriented and interesting. More field visits and more campus activities. More Practical component should be added. Project and Assignment should be reduced.
Physical Education	<ul style="list-style-type: none"> Most of the students find the course job oriented and interesting.
Political Science	<ul style="list-style-type: none"> In Odd semester, less than 50% of the students found the course to be job oriented but recommend this course to others but in even semester, more than 60% students found the course to be job oriented. To incorporate more visits to Parliament and State Legislature.
Psychology	<ul style="list-style-type: none"> 100% of the students found it job oriented and interesting. More field visits should be planned. More practical aspect should be incorporated. Five days a week Computer syllabus should be updated. Especially in Computers, Windows XP is obsolete. More career counselling is required.
Public Administration	<ul style="list-style-type: none"> More than 80% found the course to be job oriented and interesting. They would like to recommend to others. Practical approach should be more incorporated.
Sociology	<ul style="list-style-type: none"> More than 80% of the students found the course to be job oriented and interesting as per the market demand and also like to recommend this course to others. More field trips should be organized.
Visual Arts	<ul style="list-style-type: none"> Most of the students found the course job oriented, interesting and recommend to others. Department must have more spacious studio.
Women Studies	Majority of the students were satisfied with the course. Most of the students found the course job-oriented and interesting.


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FACULTY OF COMMERCE AND MANAGEMENT


Discipline	Analysis
Accounting and Taxation	<ul style="list-style-type: none"> • 50% of the students found the course job-oriented. Most of the students have rated it above average or good. • Students suggested making accounting computerized-based. New updated software should be installed such as Tally. • More new teaching learning aid must be used by the faculties. • Professional students suggested to reduce the formalities of assignments and activities. They need more time for internships and others. • Practical training must be encouraged.
Advertising & Brand Management	<ul style="list-style-type: none"> • More than 85% students found the course job-oriented and also will recommend to others. • More industrial trips should be organized.
Business Studies	<ul style="list-style-type: none"> • More than 50% of the students found the course job oriented and interesting. They like to recommend to others. • More industrial visits in the department.
Financial Studies	<ul style="list-style-type: none"> • More than 50% students found the course job oriented and also recommend to others. • More workshops, industrial visits and seminars for practical exposure. • Assignment work should be reduced. • Placement must be increased. <p>Stock market related more subjects should be introduced.</p>
Foreign Trade Management	<ul style="list-style-type: none"> • Mostly students found the course job-oriented, interesting and also will recommend to others. • Incorporate more practical component in the form of industrial trainings.
HRM&IB	<ul style="list-style-type: none"> • Most of the students found the course job oriented and will recommend to others. • More industrial trips should be organized. Basic computer application course should be included. • Better infrastructure. Due to lack of rooms more gaps are there between the periods. More practical sessions should be held. More MNC's should come for placement. MBA in Marketing and Finance should be started.

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Management Studies	<ul style="list-style-type: none"> • More than 80% students found the course job-oriented and also will recommend to others. • More industrial trips should be organized. • Better infrastructure
Tourism Management	<ul style="list-style-type: none"> • More than 75% students found the course job-oriented and also will recommend to others. • Want to experience more practical knowledge.

FACULTY OF SCIENCE

Discipline	Analysis
Biotechnology	<ul style="list-style-type: none"> • Majority of the students found the course job oriented, interesting and recommend to others. • Most of the students rated the course as Excellent.
Botany	50% of the students found the UG and PG courses job oriented and interesting.
Chemistry	<ul style="list-style-type: none"> • Suggestions were received to have career counseling sessions • Number of books should be increased to enrich the departmental library. • 50% of the students found the course job oriented.
Computer Science and IT	<ul style="list-style-type: none"> • Majority of the students found the course highly job-oriented and rated it very good. • Some of the students feel that they should get more time for practical to develop problem solving approach.
EVS	Majority of the students were satisfied with the course. Most of the students found the course job-oriented and interesting.
Geography	50% of the students feel that the UG and PG courses need improvement for making it more job-oriented. 50% of the students rated this course as average.
Home Science - Food & Nutrition	<ul style="list-style-type: none"> • 50% of the students feel that the course is job oriented and 34% feel it is highly job oriented. • The course has been rated as excellent. • More emphasis should be given in smart classrooms • More library sessions for essential reading • Workshops/demonstrations should be conducted on regular basis.
Mathematics 	<ul style="list-style-type: none"> • 60% of the students feel that the course is job-oriented. (odd) • Less than 50% of the students found the curriculum to be updated as per market demand (even).

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	<ul style="list-style-type: none"> • More focus should be given on practical learning. Guest lectures, industry visits, career counselling, sessions related to the course should be more organized and library should be updated. • Students suggested adding more software related course and more options in the subject to be offered for PG students. • Assignments and activities load should be reduced. • Inclusion of basic facilities such as water cooler which is approachable to them. • Inclusion of new editions of books.
Physics	60% UG students found the course job oriented and interesting. 40% have rated 'somewhat'.
Statistics	<ul style="list-style-type: none"> • 50% of the students feel that course is job-oriented. • The number of faculty should be increased.
Zoology	In the odd semester, majority of the students feel that the UG and PG courses need improvement for making it more job-oriented. In the even semester students rated the course satisfactory.


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Action Taken Report


The IQAC of the University submitted the above-compiled information to Dean, Academics, for perusal and subsequent action by taking up the analysis with the respective Discipline Heads for further action and implementation. The Heads' response is required to be submitted back to the IQAC by way of a Compliance Report.

Both are given below.

The highlights of the Curricular Feedback- Students feel that most of the courses of the university are job oriented and interesting.

Some suggestions for improvements in curricula received are:


- Updated Tally software in Accounting and Taxation
- Addition of more software in Mathematics
- Organization of more industrial/field visits, workshops/ demonstrations/ seminars/ Guest Lectures in some of the departments
- Organization of career counseling sessions
- Some students feel that assignments and activities should be reduced
- More interactive sessions on listening and speaking practices in German and French.
- More Library sessions were suggested by students of Home Science/Food & Nutrition.
- More practical in the curriculum of Computer Science & IT, Accounting and Taxation, HRM&IB and Tourism Management.
- More usage of new teaching learning aid in Accounting and Taxation.
- Introduction of Stock market related more subjects in Financial Studies.
- Inclusion of Basic computer application course in HRM& IB.
- MBA in Marketing and Finance should be started.
- Addition of more practical papers on Illustrations in Fashion Designing and Textile
- More visits to Parliament and State Legislature in Political Science.
- More focus on Indian Writing in English
- Inclusion of African and Canadian Literature as well as cultural theories in English.


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COMPLIANCE REPORT

Department	Compliance
Accounting and Taxation	<ul style="list-style-type: none"> • The department has already initiated the process of upgrading the tally software for which the note sheet has been approved. • Number of industrial /field visits shall be increased and incorporated in the departmental activity calendar accordingly. • As the curriculum in the department mainly comprises of numerical papers, hence numerical questions are given to the students to be practised in the class as well as at home. As regards home assignments, only one assignment is given per semester which is then evaluated for continuous assessment. • As regards departmental activities, only 3 to 4 activities are conducted per semester. As regards class activity, faculty members can be communicated to restrict the number. • The department has limited use of latest teaching learning aids as majority papers are numerical-based. Such papers need more use of blackboard teaching for better clarity of concepts and understanding of the steps involved in solving the questions. However some of the teachers in professional courses have been using latest teaching learning aids such as Kahoot, padlet etc. But as suggested by the students, the department shall try to incorporate more usage of latest teaching learning aids.
Business Studies	<p>➤ Industrial /field visits have been planned and included in the Departmental Activity calendar in the session 2019-20 and would be implemented after taking due permission from the Vice-Chancellor.</p>
CS & IT	<p>➤ The compiled students' feedback as received from IQAC suggested that more practicals should be added in the curricula. Department of CS & IT is running practical based papers in all the semesters. In the meeting of Board of Studies held on 2nd March 2019, the following updations have been approved and implemented in BCA course:</p> <ul style="list-style-type: none"> • Usage of Google Productivity apps that let you create different kinds of online documents, work on them in real time with other people, and store them in your Google Drive online. • The syllabi of Mobile Application Development, Testing tools are updated as suggested by industry experts.
English	<p>➤ The feedback, as received from the students regarding the</p>


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	<p>curricula/ activities in the Department of English, points to the following and the follow-up on the same has been mentioned below as well:</p> <ul style="list-style-type: none"> • Greater focus on Indian Writing The syllabus - both at the Hons. (Sems.V& VI) & the PG (Sems. III & IV) level - has full papers dedicated to Indian Writing in English as well as works in translation which form part of the paper on World Literature. • Inclusion of African and Canadian Literature as well as Cultural theories With this session onwards, the current batch of first year students will be exposed to more of the above mentioned, especially at the PG level wherein new writers and texts have been introduced in Sem. III. Cultural theories, however, form part of Culture Studies which, at the moment, is not offered in the Department as a separate course. However, it will be proposed in the next BOS Meeting and the necessary modalities worked therein. • More Workshops/ Seminars/ Guest Lectures <p>The Department endeavours to regularly organise these and ensures at least two such activities in a month. In addition, the eclectic activities of its Readers' Club - open for all to attend and participate in - offer the much-needed exposure to students, both in terms of theory and praxis.</p>
<p>Fashion & Textiles</p> <p> Registrar</p>	<ul style="list-style-type: none"> • The Department has been organizing career counseling sessions in the past. In this regards, we keep on inviting industry experts and alumnae and organize interactive sessions, where in the students put up their queries and seek guidance from the experts. In session 2018-19, we had the pleasure of having Ms. Anshika Sharma, Fashion Designer from Jaipur. • For the session 2019-20, department has planned two career counseling sessions in the month of September'19 and March'20 for which we are already in words with some industry experts. (Like Ms. Nandani Kumar, Mumbai, Ms. Anu Jain, Ms. Aruna Singh, etc. to name a few) • Our Undergraduate course B.Sc. Fashion Design offers four illustration practical papers and two CAD papers in all six semesters. Due to curriculum structure we cannot add more practical papers on illustrations as other papers also have equal importance in the course. Though time and now we conduct activities and competition where the students are encouraged to show their creative skills and illustrations, other than the curriculum as well.

<p>Financial Studies</p>	<p>➤ Details pertaining to Industrial / Field Visits, workshops, Guest lecturers:</p> <ul style="list-style-type: none"> • Since as per the university instructions field visits were required to be more emphasized rather than the excursion tours hence department has been organizing visits to SEBI (Securities Exchange Board of India) since past few years for the academic enrichment of the students of the department pertaining to stock market. (Enclosures attached – Enclosure 1(a), 1 (b). The department is also planning to arrange a visit to RBI(Reserve bank of India-Jaipur Office) soon. • Department has also been organizing guests lectures on various relevant topics for the departmental students and is also planning to come up with few more guest lectures on topics " career in banking" & " career in stock market". Enclosures attached. Enclosure 2(a) – 2(e). • Department had also organized few workshops for raising the employability skills in the students (Enclosures attached) and is also planning to come up with few more workshops in the current session namely "workshop on investment – to be and " workshop on stock markets- dates are yet to be finalized" <p>➤ Details pertaining to inclusion of subjects/activities related to stock markets:</p> <ul style="list-style-type: none"> • The department is also running a specific course named Financial Markets Group (B.com – Hons.) designed & oriented towards stock market in the current session. • Department is also planning to organize a workshop related to stock market in the current session and also a visit to SEBI. <p>➤ Details pertaining to MBA Programmes in marketing & Finance:</p> <ul style="list-style-type: none"> • These programmes are being offered by the department Management in the current session.
<p>Foreign Trade Management</p> <p><i>As per the wish of the students we already plan two visits in this session under departments of Foreign Trade Management, out of which one has already been completed on 17th Aug to FORHEX Fair 2019. It's an international trade fair, where students seek knowledge related to promotion strategies of exporters and their brand promotion. Students from FTM elective, BBA (International Business Discipline) and MBA IB were participated.</i></p> <p><i>➤ We are also working on one more visit to Jaipur Rugs in the month of October; it's a leading export house of handmade rugs. Here they can understand the process of export documentation and international marketing.</i></p> <p><i>As per the wish of the students we already plan two visits in this session under departments of Foreign Trade Management, out of which one has already been completed on 17th Aug to FORHEX Fair 2019. It's an international trade fair, where students seek knowledge related to promotion strategies of exporters and their brand promotion. Students from FTM elective, BBA (International Business Discipline) and MBA IB were participated.</i></p> <p><i>➤ We are also working on one more visit to Jaipur Rugs in the month of October; it's a leading export house of handmade rugs. Here they can understand the process of export documentation and international marketing.</i></p>	<p>➤ As per the wish of the students we already plan two visits in this session under departments of Foreign Trade Management, out of which one has already been completed on 17th Aug to FORHEX Fair 2019. It's an international trade fair, where students seek knowledge related to promotion strategies of exporters and their brand promotion. Students from FTM elective, BBA (International Business Discipline) and MBA IB were participated.</p> <p>➤ We are also working on one more visit to Jaipur Rugs in the month of October; it's a leading export house of handmade rugs. Here they can understand the process of export documentation and international marketing.</p>

German	<ul style="list-style-type: none"> • Film Screening (Mein Wegnach Deutschland-1,2) and discussion • Role play based on Introduction • Film Screening (Nathan der Weise) based on Noval prescribed for Sem V • Interactive session (Begrüßung, Vorstellung, Gegenständeim Zimmer mitIndefinitArtikeln, W- Frage, Ja-Nein Frage.) • Film Screening (Mein Wegnach Deutschland-3,4) and discussion • Interactive session (Vorstellung-Selbst, Hobbies) • Class presentation based on Wechselpräposition <p>The department has scheduled different activities like Listening and Speaking/ Role play/ Film screening on Saturdays but keeping the necessity of these interactive activities in mind we incorporate them as and when required on weekdays too.</p>
Management (HRM&IB)	<p>➤ Following action has been taken on the basis of student's feedback compiled by IQAC-</p> <ul style="list-style-type: none"> • Activity calendar has been prepared for the academic session 2019-20 which includes industrial/field visits, workshops, guest lecturers etc. (Activity calendar attached) • From this academic session two new practical papers have been introduced for MBA students related to Training & Development and Community Engagement services. (Syllabus attached). • English lab classes have been scheduled for students weak in English. • Oral component has been introduced in French/German language paper of MBA IB students.
Management Studies	<p>➤ The department has organized one day visit to FORHEX FAIR- 2019 for students of BBA semester V- Global Business discipline elective and students of BBA semester I has been sent to attend Chat Youth Summit 2019. The department will be organizing more visits to industries in this session.</p>
Political Science 	<p>➤ A feedback was received by the Department of Political Science regarding curricula/activities in the Department, compiled by the IQAC. The feedback contained the suggestion to conduct more visits to the Parliament and the State Legislative Assembly. In this regard, the following points are highlighted by the Department.</p> <ul style="list-style-type: none"> • The Department has so far conducted such visits twice which

	<p>were well received by the students.</p> <ul style="list-style-type: none"> • Although we get all necessary support and encouragement from the University to conduct such visits, it is still not an easy task as these are the highest legislative organisations of the country and require many formalities related to security and other issues. • The sessions of these assemblies sometimes coincide with the examination schedules in the University which limits our attempts to conduct such visits. • The Department, despite these constraints, has been more than willing to conduct such visits. One such attempt was made at the beginning of this session also which could not materialise and the programme is postponed until the next session of the Assembly.
Psychology	<p>➤ Following the feedback received from students that the Dept. of Psychology should organize more career counselling sessions in the Department, the same has been taken into consideration and guest lectures and sessions on Career Counselling have been incorporated in the Activity Calendar of the Dept.</p>
Sociology	<p>➤ The department has been organizing one rural field visit for undergraduate students and two rural field visits and one field visit to an NGO for the post graduate students. The department proposes to organize field visits as follows:</p> <ul style="list-style-type: none"> • September, 2019: Rural field visit for students of UG& PG • January, 2020: Rural field visit for students of UG& PG • February, 2020: NGO visit for students of UG& PG


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