

**Feedback-Analysis
(2019-20)**

On Curricular Aspects: Sought from **Students**

FACULTY OF ARTS AND SOCIAL SCIENCE

Discipline	Analysis
Economics	<ul style="list-style-type: none"> • About 60% students found the course to be job oriented and 80% found it to be quite interesting. • About 50% students found the course to be updated and meeting the demands of the market with more satisfaction shown by the postgraduate students. • About 65% students would like to recommend this course to others. • More e-resources should be provided • Campus placements should be provided for economics as well. • Visits relevant to the course should be organized.
English	<ul style="list-style-type: none"> • 100% of the students feel that the course is job-oriented and interesting.
Fashion Designing and Textile	<ul style="list-style-type: none"> • About 80% of the students found the course to be job oriented and competent. • 70% students found the content of the course to be interesting. • Majority of the students believed that the course content is up to date and competent as per the current market demands and are highly likely to recommend this course to others. • More practical papers should be provided. • Industrial visits should be conducted more frequently. • There should be smart classrooms for better understanding
Fine Arts	<ul style="list-style-type: none"> • Majority of the students were satisfied with the course. Most of the students found the course job-oriented and interesting. • Major suggestions were to include software skills in the curriculum and also suggested that the institute must provide basic material to the students.
French	<ul style="list-style-type: none"> • 75% of the students feel that course in job-oriented. • Students suggested to make the Course more students friendly as few of them find it difficult.
German	<ul style="list-style-type: none"> • Feedback report consists of 3 students and majority of them are highly satisfy in all aspects. • Suggested to include more oral practical in the curriculum
History	<ul style="list-style-type: none"> • 62% students found the course to be job oriented and

	<p>about 90% found it interesting.</p> <ul style="list-style-type: none"> • 70% students found the course content to be competent and updated and about 85% of them are highly likely to recommend this course to others. • About 70% students opted for this course out of their interest. • Classes should be made interactive. • Excursion tours should be organized.
Journalism and Mass Communication	<ul style="list-style-type: none"> • Majority of the students found the course highly job-oriented and rated it very good. • Some of the students feel that they should get more time for practical and field visits to develop problem solving approach. • Students also suggested for more placements and internships. • There are more requirements of smart classes.
Physical Education	<ul style="list-style-type: none"> • 73% students found the course to be job oriented and interesting. • More than 50% students believe that the course content is framed to meet the market demand. • 50% students are highly likely to recommend this course to others.
Political Science	<ul style="list-style-type: none"> • About 56% of the students found the course to be job oriented and 75% found it to be interesting. • 75% students believed that the course has been framed as per the market demand and also like to recommend this course to others. • To incorporate more visits to Parliament and State Legislature. • More practical approach should be involved • Current affairs should also be included in the curriculum
Public Administration	<ul style="list-style-type: none"> • About 79% students found the course to be job oriented and 84% found it interesting. • 85% students believed that the course is updated and competent. • About 95% students would like to recommend to others. • More trips should be organized. • Online study material should be provided.
Sociology	<ul style="list-style-type: none"> • More than 54% of the students found the course to be job oriented and 80% found it interesting. • 60% students believed that the course has been framed as per the market demand and also like to recommend this course to others. • More field trips should be organized. • Classes should be conducted in classrooms instead of library.

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Women Studies	<ul style="list-style-type: none"> Majority of the students were satisfied with the course. Most of the students found the course job-oriented and interesting. The students are highly likely to recommend the course to others.
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FACULTY OF COMMERCE AND MANAGEMENT

Discipline	Analysis
Accounting and Taxation	<ul style="list-style-type: none"> 73 % of the students found the course job-oriented. Most of the students have rated it above average or good. Students suggested to use updated modules and digital means of teaching. More new teaching learning aid must be used by the faculties. Professional students suggested to reduce the formalities of assignments and activities. They need more time for internships and others. Smart classes must be emphasized.
Advertising & Brand Management	<ul style="list-style-type: none"> Near about 75% students found the course job-oriented and also will recommend to others. More industrial trips should be organized. Practical exposure should be more.
Business Studies	<ul style="list-style-type: none"> More than 80% of the students found the course job oriented and interesting. They like to recommend to others. More industrial visits and field visits should be provided by the department. Guest lectures related to course content should be organized.
Financial Studies	<ul style="list-style-type: none"> Near about 57% students found the course job oriented and also recommend to others. More workshops, industrial visits and seminars for practical exposure. Research based subject should be introduced. Assignment work should be reduced. Investment management and capital market related more subjects should be introduced.
Foreign Trade Management	<ul style="list-style-type: none"> Mostly students (80 %) found the course job-oriented, interesting and also will recommend to others. Incorporate more practical component in the form of industrial trainings.
HRM&IB	<ul style="list-style-type: none"> Near about 67 percent students found the course job oriented and will recommend to others More industrial trips should be organized.

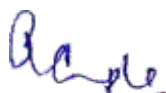
	<ul style="list-style-type: none"> • Basic computer application course should be included. • Better infrastructure • Timely updation of syllabus • More practical sessions should be held • More MNC's should come for placement
Management Studies	<ul style="list-style-type: none"> • Near about 80% students found the course job-oriented and also will recommend to others. • More industrial trips should be organized. • Better infrastructure
Tourism Management	<ul style="list-style-type: none"> • More than 66% students found the course job-oriented and also will recommend to others. • Want to experience more practical knowledge.


FACULTY OF SCIENCE

Discipline	Analysis
Biotechnology	<ul style="list-style-type: none"> • 65% students feel the course content is job-oriented. • 55% students feel that curriculum is framed as per market demand and is updated and 70% feels the course is interesting. • Majority of the students are likely to recommend the course to others.
Botany	<ul style="list-style-type: none"> • 80% students feel the course content is job-oriented. • 66% students feel that curriculum is framed as per market demand and is updated and 90% feels the course is interesting. • Majority of the students are likely to recommend the course to others. • 90% opted the program due to the interest in the subject. • There should be a ratio of 50:50 in the practical and theory component. • Extra-curricular activities should be curtailed.
Chemistry	<p>PG</p> <ul style="list-style-type: none"> • 85% students feel the course content is job-oriented. • 84% students feel that curriculum is framed as per market demand and is updated and 83% feels the course is interesting. • Most of the students are likely to recommend the course to others. • Class schedule should be changed. • More Extra-curricular activities/field visits should be organized. <p>UG</p> <ul style="list-style-type: none"> • 72% students feel the course content is job-oriented

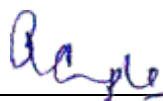
Angela

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	<p>and none of them is dissatisfied with the course.</p> <ul style="list-style-type: none"> • 62% students feel that curriculum is framed as per market demand and is updated and 72% feels the course is interesting. • Majority of the students are likely to recommend the course to others. • Chemistry lab should be more managed. It is not easily accessible for the practical classes. • Biochemistry lab should not be allotted for practical classes as chemicals are not sufficiently available. • More elective combination for Maths section of B.Sc.-B.Ed.
Computer Science & IT	<p>BCA</p> <ul style="list-style-type: none"> • 85% of the students feel that the course is job-oriented. • 55% of the students found the curriculum to be updated as per market demand. • 85% students found the course content to be interesting. 65% of the students are likely to recommend the course to others. • New programming languages can be introduced as per the market demand. <p>BMA</p> <ul style="list-style-type: none"> • 75% of the students feel that the course is job-oriented. • 50% of the students found the curriculum to be updated as per market demand. • 75% students found the course content to be interesting. 50% of the students are likely to recommend the course to others.
Environmental Science	<p>PG</p> <ul style="list-style-type: none"> • All the students found the course to be job oriented and interesting. <p>UG</p> <ul style="list-style-type: none"> • 79% of the students feel that the course is job oriented and none of the students is dissatisfied with course. • The course content is interesting as per all the students and 86% students feels that curriculum is framed as per market demand and is updated. • Majority of the students are likely to recommend the course to others. • More field visits should be conducted.
Geography 	<ul style="list-style-type: none"> • 63% of the students feel that the course is highly job oriented. • 62% reported the course content is interesting and 52% students feels that curriculum is framed as per

	<p>market demand and is updated.</p> <ul style="list-style-type: none"> • 63% students are highly likely to recommend the course to others. • Geographical tour and seminar must be organized. • More practical work should be incorporated. • Syllabus can be more competitive oriented. • Online classes create some problems hence SWAYAM courses should be removed.
Home Science	<p>PG (Human Development)</p> <ul style="list-style-type: none"> • 83% of the students feel that the course is highly job oriented and 17% feel it is job oriented. • The course content is interesting and 83% students feels that curriculum is framed as per market demand and is updated. • 67% students will recommend the course to others. • Field visits should be conducted. • More library session for essential reading. • Workshops/demonstrations should be conducted on regular basis. <p>PG (Food & Nutrition)</p> <ul style="list-style-type: none"> • 59% of the students feel that the course is highly job oriented and 35% feel it is job oriented. • 65% reported the course content is interesting and 83% students feels that curriculum is framed as per market demand and is updated. • 41% students are highly likely to recommend the course to others. • Increase the quantum of organization visits for understanding the food-based industry. • More library session for essential reading. <p>B.Sc. (H.Sc.)</p> <ul style="list-style-type: none"> • 70% of the students feel that the course is highly job oriented. None of the students shown dissatisfaction with the course. • 80% reported the course content is interesting and 40% students feels that curriculum is framed as per market demand and is updated. • 60% students are highly likely to recommend the course to others. <p>More practical knowledge, field work and oral presentations should be given instead of written assignments.</p>
Jewellery Designing 	<ul style="list-style-type: none"> • Majority of the students were satisfied with the course. Most of the students found the course job-oriented and interesting. • Few suggestions were to include more practical work.

	Students also suggested for better infrastructure and lab.
Mathematics	<p>PG</p> <ul style="list-style-type: none"> • 74% of the students feel that the course is job-oriented. • 67% of the students found the curriculum to be updated as per market demand. • 87% students found the course content to be interesting. All the students are likely to recommend the course to others. • Provide practical approach towards Mathematics. • Practical subjects should be included in the syllabus. <p>UG</p> <ul style="list-style-type: none"> • 54% of the students feel that the course is job oriented. • 57% reported the course content is interesting and 59% students feels that curriculum is framed as per market demand and is updated. • 57% students are highly likely to recommend the course to others. • Course needs more time.
Physics	<p>UG</p> <ul style="list-style-type: none"> • 65% students feel the course content is job-oriented. • 64% students feel that curriculum is framed as per market demand and is updated and 71% feels the course is interesting. • Majority of the students are likely to recommend the course to others. <p>PG</p> <ul style="list-style-type: none"> • 94% students feel the course content is job-oriented and none of the students are dissatisfied with the course. • 93% students feel that curriculum is framed as per market demand and is updated and 94% feels the course is interesting. • Majority of the students are likely to recommend the course to others.
Psychology	<ul style="list-style-type: none"> • 90% of the students of B.A/B.SC (Pass Course) found that course content is job oriented and competent. • 60% found that the curriculum has been framed to meet market demand. • 60% students has opted the course on the basis of interest in the subject and others as per the suggestions from others. Mostly students rated the course good and competent. As per the B.A/B.Sc. (Hons) students more than 80% students found the



	<p>course curriculum interesting and same can be refer to others. Over all the students rate the course very good.</p> <ul style="list-style-type: none"> • M.A/M.Sc studies have also rated the course very good and also like to refer to others. • Field visits should be organized. • Few interactive activities can also be taken place in the department for further enrichment of student's awareness and performance.
Statistics	<p>PG</p> <ul style="list-style-type: none"> • 78% of the students feel that the course is job-oriented. • 78% of the students found the curriculum to be updated as per market demand. • 57% students found the course content to be interesting. 78% students are likely to recommend the course to others. <p>UG</p> <ul style="list-style-type: none"> • 74% of the students feel that the course is job oriented and none of them is dissatisfied with the course. • 57% reported the course content is interesting and 78% students feels that curriculum is framed as per market demand and is updated. • Most of the students are highly likely to recommend the course to others. <ul style="list-style-type: none"> • Number of faculties should be increased.
Zoology	<p>PG</p> <ul style="list-style-type: none"> • 45% of the students feel the course is job-oriented. • 57% found course interesting, 64% feels that curriculum is framed as per market demand and is updated. <p>UG: B.Sc.(H)</p> <ul style="list-style-type: none"> • 57% of the students feel the course is job-oriented. 36% rated as 'somewhat'. • 53% found course interesting, 60% feels that curriculum is framed as per market demand and is updated. • Majority of the students are likely to recommend the course to others. <p>UG B.Sc.</p> <ul style="list-style-type: none"> • 40% of the students feel the course is job-oriented.50% rated as 'somewhat'. • 66% found course interesting, 53% feels that curriculum is framed as per market demand and is updated. • Majority of the students are likely to recommend the course to others.



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Action Taken & Compliance Report

The IQAC of the University submitted the above-compiled information to Dean, Academics, for perusal and subsequent action by taking up the analysis with the respective Discipline Heads for further action and implementation. The Heads' response is required to be submitted back to the IQAC by way of a Compliance Report, given as under:

FACULTY OF ARTS & SOCIAL SCIENCE

Department	Action Taken	Compliance
Economics	More e-resources should be provided	<ul style="list-style-type: none"> • More of Power point presentation, audios, videos, case studies and quiz will be shared with the students. • More of e-notes and exercise modules will also be made available to the students. • E-books and E-journals will be advised to students. • Links of Webinars and various online sessions and conferences will also be provided to the students.
	Campus placements should be provided for economics as well.	<ul style="list-style-type: none"> • There will be a presentation regarding the working and achievements of the placement cell in the beginning of every semester for all classes. • Students will be informed about companies visiting the campus for placements from time to time. • Students will be informed about events like (HR Conclave_ annual event) which are organized by the placement committee of the university.
	Visits relevant to the course should be organized	<ul style="list-style-type: none"> • Visits relevant to the course like visit to RBI, Jaipur office; visit to SEBI Regional Office, Jaipur and visit to Barefoot College, Tilonia have been organized for UG and PG students of the department in the past, in order to acquaint the students to the role and working of

		<p>these institutions.</p> <ul style="list-style-type: none"> • However more visits can be planned to industries, dairies and manufacturing units in order to give them a hands on knowledge about the functioning of these units.
Fashion and Textile Technology	More practical papers should be provided	<ul style="list-style-type: none"> • Weightage of Practical papers is more compared to Theory papers.
	Industrial visits should be conducted more frequently	<ul style="list-style-type: none"> • Every year 3-4 visits are planned for the students. • On regular basis number of activities such as Workshops, Guest Lectures and Demonstrations are also organized. As per suggestion we can plan more visits once situation is normal.
	There should be smart classrooms for better understanding	<ul style="list-style-type: none"> • I agree with the suggestion received as the demand of course requires smart class room. We had requested and moved a note sheet to install LCD in A 404 , but it was not installed even after constant reminders as most of the Faculty members make use of power point presentation and Visualizers. • Request for LCD has been made.
Fine Arts	To include Software skills in the curriculum	<ul style="list-style-type: none"> • It has been decided that the students will be taught Creative Software like Photoshop, Coreldraw, Illustrator etc. by the subject teacher free of cost in the University. Further these will be included in the curriculum as a paper after the approval in the Board of Studies of 2021
	Institute must provide basic material to the students	<ul style="list-style-type: none"> • The university already provides the basic material to the students regularly like clay, wires, cloth, boards, Induction, potter's wheel, stone cutters, Furnace, linoleum-

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		<p>wood press machine, litho press machines, Aqua Machine, Litho Stones, Hot Plate, acid room, all kinds of printing inks, acids, chemicals, newspapers, newsprint papers, drawing boards, compressors, painting sheets, free internet, computers in computer labs. All the creative art work produced by the students using the above materials are retained by them and not by the department.</p>
French	<p>"Make the course more student-friendly as a few find it difficult."</p>	<p>Despite a truncated academic semester which actually demands faster teaching (thus the opposite), here is the plan....:</p> <ul style="list-style-type: none"> • For debutants : Make slower progress through the rudiments of French and ensure smoother arrival at the threshold level, • For mid-level groups :Practise the "ripple/second wave" technique wherein after teaching every advanced topic one earlier lesson is revised, thus allowing them the time to consolidate their knowledge and stabilize the speedboat, • For advanced levels : There can be no compromise on the syllabi and the complexity of some of the topics (e.g. symbolist poetry, whirlpools of history, philosophical movements etc.) but students of 3-year courses have always been and will be prepared to appreciate the terrain and topography better as they continue their journey.
German	<p>Suggested to include more oral practical in the curriculum</p>	<ul style="list-style-type: none"> • In order to enable the students to develop their speaking skills in German in a better way, our department shall increase the time for the role plays, so that students can get more oral practice

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		speaking German.
History	Classes should be made more interactive	<ul style="list-style-type: none"> • Already there is a lot of interaction with the students in the class, we also screen documentaries and Films and use student friendly pedagogies for teaching like PPTs, organise Group Discussions, JAM sessions and class presentations. • We will incorporate more.
	Tours should be organized	<ul style="list-style-type: none"> • We plan for the tours and get quotations from the Tour Agents but the number of takers of the tour fizzles out when the students have to pay.
Jewellery Designing	Few suggestions were to include more practical work.	<ul style="list-style-type: none"> • As per curriculum structure we are already conducting lot of practical classes so we cannot add more practical papers but We will try to provide More field visit, workshops and guest lectures to the students
	Students also suggested for better infrastructure and lab.	<ul style="list-style-type: none"> • Talked to senior authorities: More infrastructure and lab facilities will be provided as per students strength.
Journalism and Mass Communication	Time for Practical	<ul style="list-style-type: none"> • Extra Classes will be allocated for the conduction of Practical work specially editing, designing and production. • Special workshops, webinars and e-workshops will be organized for the students of both undergraduate and post graduate. • Special guest lectures based on practical papers through online modes will be conducted for the students
	Students suggested for more placements and internships.	<ul style="list-style-type: none"> • Special training workshop will be conducted for the students to face interviews. • Segregation of students will be done according to their area of interest and special provisions will be made for their internship.

Rajeev
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	Field visits	<ul style="list-style-type: none"> The department will conduct field visits to various print media ventures, visit to AIR and Television channels in and around Jaipur, Noida. The visit will be conducted after the lockdown is over.
	SMART CLASSES	<ul style="list-style-type: none"> The teachers of the department are developing Power point presentations, special and innovative usage of applications will be used by the teachers to deliver the lectures through online modes.
Political Science	To incorporate more visits to Parliament and State Legislature	<p>In this regard, the following points are highlighted by the Department.</p> <ul style="list-style-type: none"> The Department has so far conducted such visits twice which were well received by the students. Although we get all necessary support and encouragement from the University to conduct such visits, it is still not an easy task as these are the highest legislative organisations of the country and require many formalities related to security and other issues. The sessions of these assemblies sometimes coincide with the examination schedules in the University which limits our attempts to conduct such visits. The Department, despite these constraints, has been more than willing to conduct such visits. One such attempt was made at the beginning of this session also which could not materialise and the programme is postponed until the next session of the Assembly.
	More practical approach should be involved	<ul style="list-style-type: none"> The practical approach is reflected in the Project component where the students are supposed to undertake studies based on the real life events happening in the

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		country and abroad.
	Current affairs should also be included in the curriculum	<ul style="list-style-type: none"> By its very nature, Political Science is a current affairs based subject. To make the students more inclined towards the current affairs, more activities like quizzes based on current affairs will be organized.
Public Administration	More trips should be organized.	<ul style="list-style-type: none"> Trip was organized in the even semester of the session 2019-20, to a village to acquaint students with actual working and framework of Panchayat Samiti. Trip was organized for sem VI students on 29th February, 2020 to Ganwar Brahmana Village. The department shall in future arrange for more such trips for the students to have an actual understanding of the administrative aspects of the Government.
Psychology	Field visits should be organized.	<ul style="list-style-type: none"> Efforts will be made to organize field visits at least once in every two months
	Few interactive activities can also be taken up in the department for further enrichment of student's awareness and performance.	<ul style="list-style-type: none"> Pedagogy has already been modified to make teaching-learning more students centric. More efforts will be made to encourage greater interactive activities like group discussions, role plays, cooperative learning, peer evaluations, etc
Public Administration	Online study material should be provided	<ul style="list-style-type: none"> The online study materials were provided to students through Metacampus and Google Classroom with assignments. The web links for selected topics were shared in the class. The department in future will work towards providing the students with the e-content and online learning modules.

Arjun
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Sociology	More field trips should be organized	<ul style="list-style-type: none"> 3-4 field visits are being organized per semester. Efforts will be made to integrate more field visits along with hours required for course completion.
	Classes should be conducted in classrooms instead of library.	<ul style="list-style-type: none"> Time table will be framed in a manner that all paper codes are scheduled in classrooms.

FACULTY OF COMMERCE & MANAGEMENT

Department	Action Taken	Compliance
Accounting and Taxation	Use updated modules and digital means of teaching.	<ul style="list-style-type: none"> The course is revised every year by ICSI and ICAI with some minor changes, additions and deletions every time. The department revises syllabus every year as per ICAI and ICSI recommendations and procures required modules also. As per suggestions received from the students now we will try to procure more set of modules.
	Professional students suggested to reduce the formalities of assignments and activities. They need more time for internships and others.	<ul style="list-style-type: none"> As the curriculum in the department mainly comprises of numerical papers, hence numerical questions are given to the students to be practised in the class as well as at home. As regards home assignments, these are part of the Internal assessment. Hence given to students accordingly. We will consider the volume of assignments. As regards departmental activities, only 3 to 4 activities are conducted per semester. As regards class activity, faculty members can be communicated to restrict the number.
	More new teaching learning aid must be used by the faculties.	<ul style="list-style-type: none"> During lock down several faculty members have attended the workshops for digital teaching

		learning aids. Hence, it will be incorporated in the teaching pedagogy.
	Smart classes must be emphasized.	<ul style="list-style-type: none"> • Since the faculty shall be using online resources and developing E Content, the Department shall be requesting the Management to provide necessary infrastructure.
Advertising and Brand Management	More industrial trips should be organized.	<ul style="list-style-type: none"> • Department regularly organizes industrial visits both outside Jaipur and to the local industries. Although 2 local industry visits in odd semester and 1 outstation industry visits were organized in even semester. • It is further proposed that more industry interactions will be organized.
	Practical exposure should be more.	<ul style="list-style-type: none"> • The department already offers practical papers in every semester at UG as well as PG papers and 4 classes every week are allotted to students every week in computer labs.
Business Studies	More industrial visits and field visits should be provided by the department	<ul style="list-style-type: none"> • Industrial /field visits have been planned and included in the Departmental Activity calendar in the session 2020-21 and would be implemented after taking due permission from the Vice-Chancellor.
	Guest lectures related to course content should be organized	<ul style="list-style-type: none"> • We organized a conference in session 2019-20 in which topics related to the course content were covered and academicians and people from industry talked about them. We have the planning for guest lectures as well in the upcoming academic year as well.
Financial Studies	Details pertaining to Industrial / Field Visits, workshops, Seminars	<ul style="list-style-type: none"> • Since as per the university instructions field visits were required to be more emphasized rather than the excursion tours

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		<p>hence department has been organizing visits to SEBI (Securities Exchange Board of India) since past few years for the academic enrichment of the students of the department.</p> <ul style="list-style-type: none"> • Department has also been organizing guests lectures on various relevant topics for the departmental students and is also planning to come up with few more guest lectures, workshops and webinars in the coming session.
	<p>Details pertaining to inclusion of subjects/activities related to investment management and capital market:</p>	<ul style="list-style-type: none"> • The department is also running a specific course named Financial Markets Group (B.com – Hons.) designed & oriented towards stock market. • Department is also planning to organize a workshop related to stock market in the current session and also a visit to SEBI. • Many Students have also joined the online courses, webinars and internship to enhance their knowledge and skills. • Department has also propose a letter to National Stock Exchange and Bombay Stock exchange for training our students various software and material relevant to the stock market.. DrShaifaliMathur Assistant Professor of Department is coordinating for the same. • Department has also proposed vocational course for the same.
	<p>Details pertaining to Research based subject:</p> <p style="text-align: center;"><i>Dr. Shaifali Mathur</i></p>	<ul style="list-style-type: none"> • In the year 2019-20 Department of Commerce in PG programme (MCOM) has introduced new courses FSG 125 and FSG 225 pertaining to Research and Research based tools like SPSS. Even students are motivated to work on Research projects funded

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		by the University. .
	Assignment work	<ul style="list-style-type: none"> As per the discussion and suggestions from the management the students are permitted to share their assignment through e resources which will reduce their burden of assignment work to some extent. As it is a part of Continuous Assessment so it is compulsory to give assignment for each and every course.
Foreign Trade Management	More industrial trips should be organized.	<ul style="list-style-type: none"> Department regularly organizes industrial visits to the industries & trade fairs. Although one industry visit is organized in odd semester. It is further proposed that more industry interactions will be organized.
	Practical exposure should be more.	<ul style="list-style-type: none"> The department already offers practical papers in every semester related to live projects, case studies, role play etc. Two classes of practical every week are allotted to students.
HRM&IB	More industrial trips should be organized.	<ul style="list-style-type: none"> Department regularly organizes industrial visits both outside jaipur and to the local industries. Although 2 local industry visits in odd semester and 1 local and 1 outstation industry visits were organized, 2 more industry interactions which were planned could not be executed due to lockdown in the month of march and April. Moreover, it has been proposed in the department that the course faculties should identify industries relevant to their courses and plan atleast one visit. This will increase the frequency of visits.
	Basic computer application course should be included.	<ul style="list-style-type: none"> The programme already includes a paper on Information technology in which basic and advanced excel

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		is taught to students. It has been taken into consideration to give more practical sessions and handson training to the students on excel and statistical softwares like SPSS
	Timely updating of syllabus	<ul style="list-style-type: none"> The department ensures that all the syllabi are completed on time. Due to covid 19 in even semester the course was completed using the online platforms
	More practical sessions should be held	<ul style="list-style-type: none"> Few experiential learning activities were organized in the session 19-20. It is now ensured that all the courses should have inbuilt experiential learning activities in the upcoming session.
	More MNC's should come for placement	<ul style="list-style-type: none"> Same has been put forward to the training and placement cell for planning and execution in the upcoming session.
Management Studies	More industrial trips should be organized.	<ul style="list-style-type: none"> The department has organized one day visit to FORHEX FAIR- 2019 for students of BBA semester V-Global Business discipline elective and students of BBA semester I has been sent to attend Chat Youth Summit 2019. The department will be organizing more visits to industries in this session.
Tourism Management	Want to experience more practical knowledge	<ul style="list-style-type: none"> Department will organize more sessions on ticketing, itinerary preparation.


FACULTY OF SCIENCE

Department	Action Taken	Compliance
Botany	There should be a ratio of 50:50 in the practical and theory component.	<ul style="list-style-type: none"> The Issue was discussed in the department and it was decided that since the core structure cannot be changed, portions of the syllabus that require greater practical exposure such as morphology,

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		<p>anatomy ,biochemistry will also be taken in the practical class as add on sessions of 15 minutes on</p> <ul style="list-style-type: none"> • concept clearing and detailing.
	Extra-curricular activities should be curtailed.	<ul style="list-style-type: none"> • The Department cannot take a decision in this regard. The same has been reported to the Dean, Faculty of Science.
Chemistry	Chemistry lab should be more managed. It is not easily accessible for the practical classes.	<ul style="list-style-type: none"> • Chemistry labs are quite managed with sufficient chemicals and glasswares . The problem which has been raised might be due to the strength of students in a batch. Huge number also gives the feeling of mismanagement but it is not the case. Actually, we need one more lab for UG classes to reduce the strength of students in a batch.
	Biochemistry lab should not be allotted for practical classes as chemicals are not sufficiently available.	<ul style="list-style-type: none"> • Just to reduce the number of students in a batch, we allotted our practicals in Biochemistry lab with the desired chemicals and glasswares. Definitely, that lab doesn't look as rich as a usual chemistry lab. Looking at student's request, we will avoid using Biochemistry lab but again the practical batches will be having more number of students.
	More elective combination for Maths section of B.Sc.-B.Ed.	<ul style="list-style-type: none"> • University can take care of this issue .
	More extra-curricular activities/field visits should be organized.	<ul style="list-style-type: none"> • Definitely, we will work on this issue and would like to plan extra-curricular activities multiple times in a year. As far as field visits are concerned, one visit is always organized free of cost, however, for more visits, collection from the students is required and it is our past experience that they were never willing to contribute even the smallest amount and hence the programme could not be successful.


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		<p>However, if the students are willing, we will plan more visits but some will be on payment basis.</p>
Computer Science & IT	<p>BCA New programming languages can be introduced as per the market demand.</p>	<ul style="list-style-type: none"> • Following Actions were taken: • New paper on programming has been introduced from 2020-21, SBCA 301: Python Lab • The Curricular Feedback sought from the students, for the academic session 2019-20 was shared. The committee was satisfied about the competency of the existing course and its practical applicability in the industry. • The Department organises workshops and lectures for the students of the department from time to time to keep them abreast of emerging technologies and get practical exposure as per market demand. • Following activities were held in 2019-20 for their skill development: • Seminar on 'Industrial Orientation and Skill Empowerment' • Workshop on 'Bootstrap- CSS Framework for Web Development' • 1st FICR International Conference on Rising Threats in Expert Applications and Solutions (FICR-TEAS 2020) • Workshop on 'Mobile Application Development' • Workshop on 'Blender 3D Computer Graphics Software'
Environmental Science	<p>More field visits should be conducted</p> <p style="text-align: center;">  Registrar </p>	<ul style="list-style-type: none"> • We have organized two visits in the academic session 2019-20. It is practically not feasible to organize more than 2-3 visits in an academic session as we organize other activities too for students like guest lectures, poster making competition, film screening for awareness, etc. However, keeping

		in view the suggestion of students we will plan and organize more field visits in the upcoming session.
Geography	Geographical tour and seminar must be organized.	<ul style="list-style-type: none"> Planned Geographical tour outside Jaipur but got cancelled due to Coronavirus Outbreak
	More practical work should be incorporated.	<ul style="list-style-type: none"> Sections of Cartography and Map-Projections have been introduced in the syllabi already.
	Syllabus can be more competitive oriented.	<ul style="list-style-type: none"> It already is. And required updates have been done in the syllabi already. Also the faculties touch Geography related Current Affair articles in the classes.
	Online classes create some problems hence SWAYAM courses should be removed.	<ul style="list-style-type: none"> SWAYAM course on Geography of India was opted by the Department for a specific Semester. Also, the course was delivered by an external agency. The program is not in the syllabi any more
Home Science	Organize the field visits /demonstrations /workshops /oral presentation	<ul style="list-style-type: none"> Workshop on "Indigenous learning material", Origami, Learning material for disabled children Demonstration on play material for infant and children Oral presentation /Guest lectures on reflexes, prenatal complications, mental health, techniques of studying children, Entrepreneurship development Visits to hospitals, food industries, hotels schools and NGOs
	Conduct library session	<ul style="list-style-type: none"> Students will be briefed about the reference books, journals, e-books and e-journals available in the library. A presentation will also be organized on E-library to acquaint them with the process of registration and access to various databases
Mathematics	Provide practical approach towards Mathematics.	<ul style="list-style-type: none"> UG programme already includes Practical papers in each semester based on Mathematica, Matlab,

		<p>Scilabsoftwares.</p> <ul style="list-style-type: none"> In PG courses there is no need of practical papers still we organize the workshops based on various mathematical software like Latex, Matlab, etc. which will help them for further studies and research.
	Practical subjects should be included in the syllabus	<ul style="list-style-type: none"> UGprogramme already includes Practical papers. In PG courses there is no need of practical papers in curriculum but from this year onwards we will arrange spoken tutorial on scilab for them.
	Course needs more time.	<ul style="list-style-type: none"> To cover the more problems students need more time so we will arrange tutorials for practice problems.
Statistics	Number of faculties should be increased.	<ul style="list-style-type: none"> The Dean has been informed of the same.


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